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# AMERICAN UNIVERSITY BULLETIN

VOL. 2, NO. 1

FEBRUARY, 1927

35378

## COLLEGE OF LIBERAL ARTS ANNUAL CATALOG 1926-1927



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WASHINGTON, D. C.







# CATALOG OF THE COLLEGE OF LIBERAL ARTS

— OF —

**American University,** *Washington, D. C.*

*A Record of the Academic Year 1926-1927  
with Announcements for the Year 1927-1928*



*Quae sursum sunt quaerite*

*Massachusetts and Nebraska Avenues  
WASHINGTON, D. C.*



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# College Calendar

1926-1927

## 1926

Sept. 20 Mon.	}	Registration for first semester.
Sept. 21 Tues.		
Sept. 22 Wed.		Opening exercises, 10:30 a. m.
Sept. 22 Wed.		Psychological examinations, 2:00 p. m.
Sept. 23 Thurs.		Class work begins, 8:15 a. m.
Nov. 1 Mon.		First report of grades due.
Nov. 24 Wed.		Thanksgiving recess begins, 12:20 p. m.
Nov. 29 Mon.		Class work resumed, 8:15 a. m.
Dec. 6 Mon.		Second report of grades due.
Dec. 17 Fri.		Christmas recess from 12:20 p. m. to Tues., Jan. 4, 1927, 8:15 a. m.

## 1927

Jan. 4 Tues.	Class work resumed, 8:15 a. m.
Jan. 17 Mon.	Registration for second semester.
Jan. 24 Mon.	Semester examinations begin.
Jan. 29 Sat.	Semester examinations end.
Feb. 1 Tues.	Beginning of second semester, 8:15 a. m.
Feb. 22 Tues.	Washington's Birthday; a holiday.
Mar. 28 Mon.	Mid-semester grades due.
Apr. 14 Thurs.	Easter recess from 12:20 p. m. to Tues., Apr. 19, 8:15 a. m.
Apr. 19 Tues.	Class work resumed, 8:15 a. m.
May 23 Mon.	Semester examinations begin.
May 28 Sat.	Semester examinations end.
May 31 Tues.	Commencement Day.

1927-1928

## 1927

Sept. 19 Mon.	Registration for first semester, 2:00 p. m.
Sept. 20 Tues.	Registration for first semester.
Sept. 21 Wed.	Opening exercises, 10:30 a. m.
Sept. 21 Wed.	Psychological examinations, 2:00 p. m.
Sept. 21 Wed.	Special and deferred examinations, 2:00 p. m.



Sept. 22 Thurs.	Class work begins, 8:15 a. m.
Nov. 1 Tues.	First report of grades due.
Nov. 23 Wed.	Thanksgiving recess begins, 12:20 p. m.
Nov. 28 Mon.	Class work resumed, 8:15 a. m.
Dec. 5 Mon.	Second report of grades due.
Dec. 16 Fri.	Christmas recess from 12:20 p. m. to Tues., Jan. 3, 1928, 8:15 a. m.

**1928**

Jan. 3 Tues.	Class work resumed, 8:15 a. m.
Jan. 16 Mon.	First registration for second semester.
Jan. 21 Sat.	Semester examinations begin.
Jan. 28 Sat.	Semester examinations end.
Jan. 30 Mon.	Final registration for second semester.
Jan. 31 Tues.	Beginning of second semester, 8:15 a. m.
Feb. 22 Wed.	Washington's Birthday; a holiday.
Mar. 26 Mon.	Mid-semester grades due.
Apr. 5 Thurs.	Easter recess from 12:20 p. m. to Tues., Apr. 10, 8:15 a. m.
Apr. 10 Tues.	Class work resumed, 8:15 a. m.
May 5 Sat.	Special and deferred examinations, 9:00 a. m.
May 26 Sat.	Semester examinations begin.
May 30 Wed.	Memorial Day.
June 1 Fri.	Semester examinations end.
June 4 Mon.	Commencement Day.

**1928-1929**

Sept. 17 Mon.	Registration for first semester, 2:00 p. m.
Sept. 18 Tues.	Registration for first semester.
Sept. 19 Wed.	Psychological and special examinations, 2:00 p. m.
Sept. 19 Wed.	Opening exercises, 10:30 a. m.
Sept. 20 Thurs.	Class work begins, 8:15 a. m.

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<i>Second Vice President</i>	Merton E. Church
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Calvert Crary, 21 Foster Street, Newtonville, Massachusetts

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J. Phelps Hand, 100 Maryland Ave. N. W., Washington, D. C.

*District Superintendent, Methodist Episcopal Church*

John C. Letts, Fourth and T Streets N. E., Washington, D. C.

*President, Sanitary Grocery Company*

William F. McDowell, 2107 Wyoming Ave. N. W., Washington, D. C.

*Bishop, Methodist Episcopal Church*

George F. Washburn, Clearwater, Florida

*Financier*



William R. Wedderspoon, Coconut Grove, Florida

*Clergyman, Pastor of Bryan Memorial Temple*

William Lee Woodcock, Altoona, Pennsylvania

*Financier*

**Term Expires in June, 1931**

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D. C.

*Architect and Consulting Engineer*

Arthur C. Christie, 1909 Massachusetts Ave. N. W., Washington,  
D. C.

*Physician*

Merton E. Church, Falls Church, Virginia

*President, Falls Church Bank; Realtor*

Mrs. Sarah B. Cochran, Dawson, Pennsylvania

Josephus Daniels, Raleigh, North Carolina

*Editor, The News and Observer*

George W. Dixon, Chicago, Illinois

*President, Dixon Transfer Company*

William J. Faux, Packard Building, Philadelphia, Pennsylvania

*Coal Merchant*

William T. Galliher, Kenesaw Apartments, Washington, D. C.

*Chairman of the Board, Federal-American National Bank*

John C. Hamilton, Stoneleigh Courts, Washington, D. C.

*Chancellor Emeritus, American University; Bishop, Methodist  
Episcopal Church, Retired*

James C. Nicholson, Frostburg, Maryland

*Clergyman, Pastor of Frostburg Methodist Episcopal Church*

Clarence F. Norment, Wardman Park Hotel, Washington, D. C.

*Chairman of the Board, National Bank of Washington*

Samuel R. Van Sant, Leamington Hotel, Minneapolis, Minnesota

*Banker; ex-Governor of Minnesota*

Luther B. Wilson, 150 Fifth Avenue, New York, New York

*Bishop, Methodist Episcopal Church*

**Term Expires in June, 1935**

John L. Alcock, Box 994, Baltimore, Maryland

*Lumber Dealer*

Charles W. Baldwin, 226 LaFayette Avenue West, Baltimore,  
Maryland

*Clergyman, Retired*

Jabez G. Bickerton, 2500 19th Street, Philadelphia, Pennsylvania

*Clergyman*

Lewis E. Breuninger, 26 Jackson Place N. W., Washington, D. C.

*Contractor and Builder*

William S. Corby, 26 Jackson Place N. W., Washington, D. C.

*Financier*

Earl Cranston, New Richmond, Ohio

*Bishop, Methodist Episcopal Church, Retired*

Collins Denny, Richmond, Virginia

*Bishop, Methodist Episcopal Church South*

Mrs. John F. Keator, The Oak Road and School House Lane, Germantown, Pennsylvania

George H. Maxwell, 550 Tremont Building, Boston, Massachusetts

*Patent Attorney*

Mrs. J. Frank Robinson, 613 20th Street, Rock Island, Illinois

Daniel C. Roper, Transportation Building, Washington, D. C.

*Attorney*

William J. Showalter, 1156 16th Street N. W., Washington, D. C.

*Assistant Editor, The National Geographic Magazine*

Alfred Charles True, 1604 17th Street N. W., Washington, D. C.

*Counselor to Secretary of Agriculture on States Relations*

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FINANCE: Mr. Corby (*Chairman*), Mr. Bell, Mr. Galliher, Mr. Letts, and Mr. Church.

BUILDINGS AND REAL ESTATE: Mr. Church (*Chairman*), Mr. Corby, Mr. Letts, Mr. Colladay, and Chancellor Clark.

COÖPERATION WITH FACULTIES: Mr. Church, Mr. Anderson, and Dr. Christie.

### THE UNIVERSITY CABINET

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*Chancellor of the University*

Edward T. Devine, Ph.D.  
*Dean of the Graduate School*

Albert H. Putney, Ph.D.  
*Director of the School of the Political Sciences*

George B. Woods, Ph.D., *Secretary*  
*Dean of the College of Liberal Arts*

## Administrative Officers

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B.A., Cornell College; S.T.B., Boston; D.D., Upper Iowa.  
*Chancellor of the University*

JOHN WILLIAM HAMILTON

B.A., Mt. Union; S.T.B., Boston; M.A., Wesleyan; D.D., Baker; LL.D.,  
Southern California, DePauw, Mt. Union; L.H.D., American  
*Chancellor Emeritus*

GEORGE BENJAMIN WOODS

B.A., Northwestern; M.A., Ph.D., Harvard  
*Dean of the College of Liberal Arts*

MARY LOUISE BROWN

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*Dean of Women*

SALLIE KAPPES VARRELMAN

B.A., Northwestern; Diploma, New York State Library School  
*Librarian*

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*Bursar and Secretary of the Chancellor*

MAENETTE OLSEN

B.A., Baylor; Secretarial Certificate, Columbia  
*Registrar and Secretary of the Dean of the College*

CHARLOTTE MCCARTHY

B.A., Chicago; M.D., Rush  
*Examining Physician for Women*

ELIZABETH STEWART

Registered Nurse; Jefferson Medical College Hospital  
*College Nurse*

ELEANOR A. SHARKEY

*Manager of Students' Supply Store*

ARTHUR W. GERTH

*College Postmaster*

MARY LOUISE CAMPBELL

*Assistant in the Office of the Dean of Women*

WILLIAM A. PRYE

*Superintendent of Grounds and Buildings*

JESSE A. MILLARD

*Steward*

## Faculty

---

LUCIUS CHARLES CLARK

B.A., Cornell College; S.T.B., Boston; D.D., Upper Iowa  
*Chancellor of the University*

GEORGE BENJAMIN WOODS

B.A., Northwestern; M.A., Ph.D., Harvard  
*Dean of the College and Professor of English*

ELLERY CORY STOWELL

B.A., Harvard; Docteur en Droit, Paris  
*Professor of International Law*

PAUL KAUFMAN

B.A., M.A., Yale; Ph.D., Harvard  
*Professor of English*

JOHN EDWARD BENTLEY

M.A., Clark; S.T.B., M.R.E., Boston; Th.D., McGill  
*Professor of Education and Psychology*

BARTLETT BURLEIGH JAMES

B.A., M.A., Western Maryland; B.D., Westminster Theological; Ph.D.,  
Johns Hopkins  
*Professor of History*

WILL HUTCHINS

B.A., B.F.A., Yale  
*Professor of Art*

WALTER FRANCIS SHENTON

B.A., M.A., Dickinson; Ph.D., Johns Hopkins  
*Professor of Mathematics*

DELOS OSCAR KINSMAN

B.L., Wisconsin; M.A., Butler; Ph.D., Wisconsin  
*Professor of Economics*

---

MARY LOUISE BROWN

B.A., DePauw; M.A., Michigan  
*Dean of Women and Assistant Professor of English*

FERDINAND A. VARRELMAN

B.A., California; M.A., Columbia  
*Assistant Professor of Biology*

## LOIS MILES ZUCKER

B.A., M.A., Illinois

*Assistant Professor of Latin and Greek*

## WILLIAM A. HAGGERTY

B.A., Ohio Wesleyan; S.T.B., Boston; M.A., Harvard; Ph.D., Boston

*Assistant Professor of Philosophy and Religion*

## C. HENRY LEINEWEBER

Ph.D., Fribourg

*Assistant Professor of Modern Languages*

## WILLIAM B. HOLTON

B.S., M.S., Ph.D., Illinois

*Assistant Professor of Chemistry and Physics*

## \*HAROLD M. GOLDER

B.A., Carleton; Ph.D., Harvard

*Assistant Professor of English*

## \*JESSIE M. FERGUSON

B.A., Ph.D., Ohio State

*Assistant Professor of Education*

## \*MARY MEARES GALT

B.A., Randolph Macon; M.A., Columbia; Graduate Study, Paris, Harvard, Chicago

*Assistant Professor of French*

## WILLIAM LEE CORBIN

B.A., Amherst; M.A., Yale; Graduate Study, Oxford, Harvard

*Lecturer in English*

## GEORGE BAILLIE SPRINGSTON

B.A., LL.B., George Washington

*Director of Athletics and Instructor in Physical Education for Men*

## MRS. J. E. McCULLOCH

*Instructor in Home Economics*

## R. DEANE SHURE

B.Mus., Oberlin

*Instructor in Music*

## JULIA PENNINGTON

A.A., Marjorie Webster School

*Instructor in Physical Education for Women*

---

\*Beginning in September, 1927.

JOSEPHINE CLAY

B.A., Carleton

*Instructor in Chemistry and Physics*

HELEN WILCOX

B.A., Radcliffe

*Instructor in French*

SALLIE KAPPES VARRELMAN

B.A., Northwestern; Diploma, New York State Library School

*Instructor in Library Science*

HAROLD MERRIMAN DUDLEY

B.A., Simpson; B.D., Garrett Biblical Institute; M.A., Northwestern

*Instructor in History*

LOUISE GREEN

Ph.B., Chicago; M.A., Wisconsin; Graduate Study, Columbia

*Instructor in Education*

KYLE BOOTH

B.A., Mt. Union; B.D., Oberlin Graduate School of Theology

*Instructor in Religion*

---

GORDON ELLIS SMITH

*Assistant in Biology*



### Standing Committees of the Faculty

---

ADMISSIONS: Mr. Woods (*Chairman*), Mr. Kinsman, Mr. Varrelman, Mr. Leineweber, and Miss Olsen.

CURRICULUM: Mr. Bentley (*Chairman*), Mr. Hutchins, Mr. Kinsman, Mr. Leineweber, and Mr. Holton.

SOCIAL AND RELIGIOUS ACTIVITIES: Miss Brown (*Chairman*), Mr. James, Mr. Haggerty, Mrs. McCulloch, Miss Clay, and Miss Wilcox.

LIBRARY: Mr. Kaufman (*Chairman*), Mr. James, Mr. Kinsman, Mrs. Zucker, and Mrs. Varrelman.

PUBLIC OCCASIONS: Mr. Shenton (*Chairman*), Mr. Stowell, Miss Brown, Mr. Haggerty, and Mr. Dudley.

ATHLETICS AND PHYSICAL EDUCATION: Mr. Kaufman (*Chairman*), Mrs. Zucker, Mr. Holton, Mr. Springston, Miss Pennington, and Mr. Dudley.

SCHOLARSHIPS AND HONORS: Mr. Woods (*Chairman*), Miss Brown, and Miss Olsen.

LECTURES, CONCERTS, AND ENTERTAINMENTS: Mr. James (*Chairman*), Mr. Hutchins, Miss Brown, and Mr. Shure.

AUDITING ACCOUNTS OF STUDENT ORGANIZATIONS: Mr. Shenton (*Chairman*) and Mr. Varrelman.

COÖPERATION WITH THE TRUSTEES: Mr. Kinsman (*Chairman*) and Mr. Shenton.

## Addresses, Concerts, Entertainments, Etc.

---

1926

- Feb. 2 Dr. George E. MacLean, formerly President of Iowa State University—Opening Address, Second Semester.
- Feb. 4 Visit to the White House. Received by President Coolidge.
- Feb. 12 Col. Wade H. Cooper, Washington, D. C.—Address on Lincoln.
- Feb. 13 Valentine Party.
- Feb. 19 Professor Charles S. Richardson, University of Maryland—Address on Washington.
- Feb. 22 College Tea for Members of National Association of Deans of Women.
- Mar. 6 Miss Catherine Riggs—Harpist.
- Mar. 12 Professor Norreys Jephson O'Connor, Bryn Mawr—Chapel address.
- Mar. 13 St. Patrick's Party.
- Mar. 19 Debate with Carleton College.
- Mar. 26 Debate with University of Wyoming.
- Mar. 29 Rev. W. S. Abernethy, Calvary Baptist Church, Washington.
- Mar. 30 Dr. Charles Wood, Church of the Covenant, Washington.
- Mar. 31 Canon A. P. Stokes, Washington Cathedral.
- Apr. 1 Dr. Frederick B. Harris, Foundry Methodist Church, Washington.
- Apr. 2 Visit to Corcoran Art Gallery.
- Apr. 6 Debate with Randolph-Macon College.
- Apr. 9 All-College Party.
- Apr. 10 Exhibition by Women's Physical Education Department.

- Apr. 17 Trip to Harper's Ferry.
- Apr. 18 Senior Breakfast given by Dean of Women.
- Apr. 24 Trip to Mount Vernon.
- Apr. 28 Mrs. Belle S. Ketcham, wife of Representative Ketcham, of Michigan—Chapel address.
- May 7 Visit to United States Naval Observatory.
- May 7 Junior-Senior Dinner.
- May 8 All-College Picnic given by Faculty Women's Club.
- May 9 Mother's Day Celebration.
- May 13 Mr. Vicente G. Bunuan, Director Philippine Press Bureau, Philippine Commission of Independence—Chapel address.
- May 19 Oratorical Contest.
- May 21 Graduation Play, "The Rivals."
- May 28 All-College Party.
- May 29 Buffet Luncheon. Senior exercises and songs. Dedication of Spring.
- May 30 Convocation sermon at Hamline Methodist Episcopal Church, Chancellor Lucius C. Clark.
- May 31 Chancellor's Reception.
- June 1 Commencement exercises. Address by Dr. Edward T. Devine, Dean-elect of the Graduate School of American University.
- Sept. 21 Chancellor's Reception to Members of the Faculty.
- Sept. 22 Formal Opening Exercises—Address by David A. Robertson, Associate Director American Council on Education.
- Sept. 22 All-College Frolic.
- Sept. 24 College Reception.
- Oct. 9 Concert by Mr. R. Deane Shure.
- Oct. 23 Faculty Reception for New Faculty Members.
- Oct. 31 Dad's Day Celebration.

- Nov. 15 Mr. J. W. Graves, Warden of the Browning Settlement,  
London, England—Chapel address.
- Nov. 18 Miss Elizabeth Drew—Lecture on "Modern English  
Humor."
- Dec. 6 General Lord Loch and Dr. Walter Seton, Secretary of  
the University College, London—Chapel addresses.
- Dec. 7 University Reception and Dedication of the Battelle  
Memorial.
- Dec. 10 Senora Milla Dominquez, of Mexico, formerly with  
The Chicago Grand Opera—Song Recital.
- Dec. 15 Annual Christmas Dinner and Play.

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- Jan. 8 Mrs. Julia Culbreth Gray—Costume Recital.
- Jan. 12 Swami Yogananda, East Indian Philosopher—Chapel  
address on "East and West."
- Feb. 1 Canon Anson Phelps Stokes, Washington Cathedral—  
Opening address, Second Semester.
- Feb. 11 Mr. William S. Hockman, Director Religious Educa-  
tion at Calvary Methodist Episcopal Church—  
Chapel address.
- Feb. 11 Freshman Party.
- Feb. 12 Valentine Dinner.
- Feb. 18 Trip to Fort Myer.
- Feb. 19 Visit to the White House. Received by President Cool-  
idge.
- Feb. 23 Miss Rounds, Student Volunteer Secretary—Chapel  
address.
- Feb. 25 Stereopticon lecture at Chapel—Mr. Dan McCowan.
- Feb. 25 Faculty Women's Club Party.
- Mar. 11-13 Student Volunteer Convention.
- Mar. 14 Mr. Harold F. Bing, Secretary of British Federation of  
Youth—Chapel address.
- Mar. 19 Debate with Western Maryland College.
- Mar. 25 Debate with Bucknell University.

## General Information

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### Organization and Scope of Instruction

THE COLLEGE OF LIBERAL ARTS of American University was opened in September, 1925. It offers opportunities for the higher education of young men and young women who are prepared to pursue work of college grade.

American University is a Christian institution, under patronage of the Methodist Episcopal Church; but it is free from all sectarian bias in teaching and administration. An interdenominational spirit prevails. A number of Protestant denominations are represented on the faculty, and young men and women of many religious faiths are enrolled as students.

The scope of instruction includes the study of such subjects as are commonly taught in standard colleges of liberal arts and sciences. The work of instruction is carried on by a body of men and women who are adequately trained in their subjects and who are imbued with a genuine spirit of learning and teaching—by men and women who are devoted to high ideals of character and who desire to be of the largest service in training young people for lives of usefulness.

### Ideals and Standards

IT is the intention of the College to adhere to the standards of admission and of graduation maintained by the best institutions of the country. The College is a member of the Association of Colleges and Secondary Schools of the Middle States and Maryland and coöperates fully with that organization in fostering high ideals of scholarship. From the beginning, the College has aimed to meet all the requirements for a standard college as determined by various college and university accrediting agencies. The courses offered in the curriculum and the standards maintained have already won the recognition of other high-grade colleges and universities.

The faculty and trustees recognize intellectual attainment as the

dominant and unifying factor of college life. In order to insure to students the largest gain from their attendance at the College, the following provisions have been adopted:

1. Instruction will be offered by thoroughly trained and successful teachers.

2. Small classes will be maintained in order that students may receive much individual attention.

3. Full opportunities will be offered the students for the development of individual initiative and leadership.

4. Every effort will be made to stimulate in students a desire to attain distinction in their studies.

5. Appropriate recognition will be given to students who excel in scholarship.

6. Every effort will be made to surround students with wholesome influences and to provide a comfortable environment.

7. The health of students will receive special attention. Physical examinations will be given at stated intervals by competent physicians, and limited dispensary service will be furnished through a resident nurse.

8. The members of the faculty will coöperate with students in their social and religious activities. It is the aim of the College to maintain intimate and sympathetic relations between teachers and students, and faculty homes are always open to students.

9. All student activities—athletics, debating, oratory, literary society work, dramatics, glee club, college paper, student council, etc.—are under the direction of the faculty; each activity will be given sympathetic encouragement.

10. Effort will be made to provide acceptable employment for diligent and ambitious students if such employment is necessary for the completion of their college course.

In order that members of the faculty may carry on their work with the most satisfaction and to the best advantage, the College has adopted the following provisions:

1. The office of the Dean will be responsible for the preparation of mimeographed outlines, syllabi, examination questions, etc.

2. The office of the Secretary of the Dean will coöperate with



the members of the faculty in writing letters bearing upon departmental business.

3. The College endeavors to supply all books, maps, scientific equipment, periodicals, etc., that are needed in connection with the various courses offered.

4. Members of the faculty are encouraged to engage in research in the field of their special interest, and the College will coöperate in every possible way to this end.

5. Full professors in the College are expected to teach from nine to twelve hours a week. Other members of the faculty are expected to teach from twelve to sixteen hours a week, depending upon the nature and status of courses, duplication of work in sections, etc.

#### Location

THE COLLEGE is located on a campus of ninety acres situated in the northwestern section of the City of Washington. The campus is at the corner of Massachusetts and Nebraska Avenues, about five miles from the Capitol. It may be reached by taking a Mt. Pleasant car to Dupont Circle and there transferring to a Wesley Heights and American University bus, which leaves the Circle every twenty minutes during the rush periods of the day and on the hour at other times. The bus passes the Campus.

#### Washington as an Educational Center

THE LOCATION of the College in the City of Washington affords educational advantages unsurpassed by any other city in the United States. Here are found great libraries, art galleries, museums, laboratories, churches, and cathedrals that are the pride of the whole country. The amplest facilities are afforded for the enrichment of life by contact with these great agencies of enlightenment and culture. The city itself, from an architectural and artistic point of view, is one of the most beautiful cities in the world.

The Library of Congress is famous for its 3,000,000 books and its mural paintings. The Corcoran Gallery of Art contains excellent reproductions of masterpieces of Greek and Renaissance



sculpture and a noteworthy collection of paintings by famous modern artists.

The national Capitol is one of the most impressive buildings in the country. Here students may observe the various government departments at work—the Senate, the House of Representatives, the Supreme Court, composed of America's foremost statesmen.

Other buildings, monuments, museums, etc., are no less attractive. The Treasury Building, the White House, the Washington Monument, the Lincoln Memorial, the National Cemetery at Arlington, the Smithsonian Institution, the National Zoölogical Park—all are great centers of interest, and combine to make Washington the real shrine of the nation.

Opportunities for study and investigation are likewise unusual. The Bureau of Standards, only a mile from the College campus, maintains a staff of six hundred scientific specialists; the Fixed Nitrogen Laboratories of the U. S. Department of Agriculture are on the campus proper. Other bureaus or departments of research are also at the disposal of those interested—the Bureau of Education, the Department of Labor, the U. S. Public Health Service, the Women's Bureau, the Children's Bureau, the Bureau of American Ethnology, the Bureau of Scientific Literature, the Carnegie Institution. Besides there are here located offices of fifty national patriotic and welfare organizations, offices of thirty scientific societies, and headquarters of twelve reform associations. The free resources afforded by Washington for special study and investigation could not be provided by billions of dollars in endowments.

In order that students may take advantage of these opportunities, Saturday is kept in so far as possible as a weekly holiday, and effort is made to provide competent guides to conduct groups of students to the various places of interest.

## History of the University

THE DESIRE to establish in Washington an institution of higher learning devoted to the principles of Protestant Christianity was expressed soon after the Civil War; but not until twenty-five years later was the desire carried out. The leader of the movement to establish a university in Washington was Bishop John Fletcher Hurst, of the Methodist Episcopal Church.

He purchased the site, now occupied by the College of Liberal Arts, in 1890. In 1893 a charter for American University was granted by Congress, and a Board of Trustees was organized. Then Bishop Hurst began the courageous and arduous task of raising funds for buildings. The first building (now the Hurst Hall of History) was completed in 1898. Work on the McKinley Building was begun in 1902, but the building was not completed until 1917.

During the World War the grounds and buildings of the University were turned over to the United States Government and were used for various war purposes. Training was here given to more than 100,000 soldiers.

The first unit of the University to be established was the Graduate School. This was formally opened by President Wilson on May 27, 1914, and some work was offered during the following year. An organized course of study was inaugurated for the first time in 1920. In that year the University purchased property on F Street between Nineteenth and Twentieth Streets and offered instruction in two schools—the Graduate School of Arts and Sciences and the Graduate School of the Political Sciences.

The establishment of the College of Liberal Arts was approved by the Trustees in June, 1924, and the College was opened on September 23, 1925. In January, 1926, the Trustees adopted a plan of reorganization of the down-town departments in order to meet increasing demands for undergraduate work in political science. Under the new plan, the Graduate School controls all graduate work, and the School of the Political Sciences offers only the last two years of a regular college course leading to the degrees of Bachelor of Political Science and Bachelor of Science in Commerce.

## Educational Equipment

### Campus

THE CAMPUS of American University comprises about ninety acres situated in the northwest section of the City of Washington about five miles from the Capitol. The elevation is one of the highest in the District.

Unusual opportunities are offered for notable landscape effects on the Campus. An attractive natural amphitheater and springs of cold, pure water are among the features. Much of the lower portion of the Campus is covered with trees and shrubs.

### Buildings

THE BUILDINGS of the University are adequately equipped for the purposes for which they are used. All are in excellent condition. The buildings, equipment, and campus are appraised at two million dollars.

**Hurst Hall of History**, erected in 1898, is the administration and recitation building. It is a large three-story marble structure containing the assembly room, reading rooms, recitation rooms, offices for the Dean and other members of the faculty, the Students' Supply Store, the College Post Office, and laboratories for the science departments.

**The McKinley Building**, completed in 1917, is a magnificent marble structure named in honor of President McKinley. It is used temporarily as the Fixed Nitrogen Research Laboratory of the U. S. Department of Agriculture. Eventually it will accommodate the science departments of the College.

**The Women's Residence Hall**, completed in 1925, is a three-story building containing rooms for 200 women. The dining room, on the ground floor, has accommodations for nearly four hundred. Spacious parlors and large comfortable rooms, each with running hot and cold water, make this an ideal residence hall for young women. The building is provided with shower baths and reading rooms on each floor. The gymnasium room for young women is located on the upper floor of this building. A hospital room and dispensary will be equipped in one end of the building for cases of sickness.

**The Central Heating Plant**, erected during 1925, supplies heat to all the College buildings.

**The Battelle Memorial** is a two-story structure erected in 1926. It is named after the donor, the late Gordon Battelle, of Columbus, Ohio, a former member of the Board of Trustees. The building is used as the College library. It contains, besides the usual library equipment, offices of the Chancellor and the Bursar, and seminar and conference rooms for members of the faculty.

**The Gymnasium**, erected in 1926, is 60 feet wide and 150 feet long. It is equipped for the physical education work of the young men of the College. In addition to meeting the needs as a gymnasium, the building contains a stage, 25 by 60 feet, thus providing opportunity for important work in dramatics and for large assemblies. The seating capacity is about 1,000. The building contains also twelve rooms that furnish dormitory accommodations for 20 men. The erection of this building was made possible by the gifts of ten friends of the University, each of whom contributed \$10,000.

**The Chancellor's House**, erected in 1925, is of colonial type of architecture. It is on a high spot of ground on the Campus and commands an extensive view across the country to the north and the west.

### Libraries

**THE UNIVERSITY** has a general library of about 20,000 volumes, including several department libraries. Notable in the list is the Library of Mathematics, containing 10,000 volumes and manuscripts left to the University by Artemus Martin, a noted mathematician.

### Laboratories

**THE LABORATORIES** of the departments of biology, chemistry, and physics are located on the lower floor of Hurst Hall. The rooms are well lighted and well ventilated, and are supplied with new apparatus and equipment adequate to the present needs in courses in science. As the departments expand, additional space and equipment will be available.

**The Biology Laboratory** is adequately equipped with tables and compound and simple microscopes for individual work. Other

equipment includes a Greenough binocular and requisites for advanced students in microtechnique, such as apparatus for freezing and celloidin or paraffine sectioning. Charts and models are being prepared and purchased as the work demands for the efficient and thorough teaching of biology.

**The Chemistry Laboratory** is equipped to accommodate a total of forty-eight students at one time. The desks are of the most modern type, having acid-proof stone tops; gas, water, and sink connections at each working space; and individual lockers for each student's apparatus. A generous set of individual laboratory ware is supplied each student, and the laboratory has all the necessary general equipment, including a water still, a hood, analytical balances, platinum ware, etc.

**The Physics Laboratory** is equipped with desk space for sixteen students to work at one time. No pains have been spared in selecting the very best of laboratory equipment and the finest and most modern apparatus for exact measurement in mechanics, sound, light, heat, and electricity. A convenient dust-proof store room has been arranged near the laboratory for the storage of the apparatus. Plans are now under way for establishing a machine shop for the manufacture of special apparatus as well as for adjusting and repairing the apparatus now on hand. All the apparatus of this department is new and fitted to give the best results in the experiments for which it has been chosen. A dark-room on the same floor as the laboratory provides for certain light experiments and for practical work in photography.

### Supply Store and Post Office

**T**HE COLLEGE maintains for the convenience of students a supply store, where they may obtain at a considerable saving books, paper, and other necessary materials for their college work, and where orders may be given for articles needed though not carried in stock. An agency for laundry work and for dry-cleaning and pressing is maintained in the store. The store is located on the lower floor of Hurst Hall.

Located in the Students' Supply Store is a United States Post Office, where all postal transactions may be made, including purchasing or cashing of money orders, registering mail, insuring par-

cels, etc. The College mail is received here and is distributed to students through individual combination lock-boxes.

### The Museum

Friends of the University have generously given to the museum a number of treasures possessing special historical and artistic value. Among these may be mentioned the oak chair in the chapel, made from the timbers of Wesleyan Chapel, London; the dining table and chairs of Charles Sumner; the desk used by Edwin M. Stanton, Lincoln's Secretary of War; a sofa used at the White House by Lincoln; a chair used at the White House by Grant; a portrait of Francis Asbury, painted on wood; twenty-one paintings by L. W. Powell, of scenes in the Holy Land, Egypt, and Greece, the gift of Mr. and Mrs. W. S. Corby; the Camp collection of sixteen American portraits, the gift of Mr. John C. Letts; the Reynolds collection of Indian stone relics, the gift of Mr. W. S. Corby; a collection of fire arms and swords and 1,000 Indian stone relics, lent by Mr. Thomas Dowling; and the 62-inch reflecting mirror, the work of Dr. John Peate.



## Housing Equipment

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### Rooms for Women

ALL YOUNG WOMEN who do not live with parents or relatives in Washington will room in the Women's Residence Hall on the campus. Exceptions may be made for women who wish to earn a part of their expenses by rendering service outside the College. Such an arrangement must be made through the Dean of the College or the Dean of Women.

Rooms in the hall are heated by steam and lighted by electricity. They are furnished with chairs, tables, dressers, single bedsteads, mattresses, and pillows. All other bedding and furnishings, except curtains, must be supplied by the occupants, and must be marked with the name of the owner. Each room contains hot and cold running water.

Applications for rooms in the hall should be sent to the office of the Dean of the College. A deposit of \$10 is required for the reservation of a room; this fee will be applied upon the bill for the first semester. Rooms are engaged for a year. Assignment of rooms for the following year to students in college is made soon after the middle of April. All rooms not thus engaged are available for new students. Applications, however, should be sent in as early as possible.

The Women's Residence Hall contains accommodations for 200 women. The cost for a room ranges from \$90 to \$100 a semester, according to the size of the room and to the number of occupants. A limited number of single rooms is available. The Hall is closed during the Christmas vacation.

### Rooms for Men

THE COLLEGE GYMNASIUM contains rooming accommodations for 20 men. The rooms are furnished with single beds, dressers, tables, and chairs, and range in price from \$45 to \$80 a semester, depending upon the number of occupants in a room. Each student furnishes his sheets, pillow cases, towels, and blankets. All articles must be marked with the name of the owner.

Other rooms for men are available in a new residence section



of the city near the campus. Prices range from \$15 to \$25 a month, depending upon number in a room, furnishings, etc.

### Board

ALL STUDENTS, both men and women, will take their meals in the College Dining Room on the ground floor of the Women's Residence Hall. Exceptions are made only for students who reside with relatives in the city and for those who are engaged in work outside the College. Arrangements for working for board must be made through the Dean of the College.

The charge for board is \$120 a semester for breakfasts and dinners. This is the usual arrangement in Washington. Cafeteria luncheons are served at noon in the regular dining room at cost. This plan makes provision for luncheon for the day students who are taking work at the College. Students desiring to entertain guests at meals must make arrangements with the steward in advance. The charge for a single breakfast is 30 cents; for a single dinner, 75 cents.

## Requirements for Admission

HIGH SCHOOL seniors or graduates who expect to enter the College of Liberal Arts of American University should write to the Dean of the College for an application blank. This blank should be filled out and signed by the principal of the school (or some other duly qualified official) and sent by him to the Registrar of the College. The blank should contain a full and complete transcript of the candidate's scholastic standing for each of the four years spent in high school.

### Admission to Freshman Standing

THE SUBJECTS required for admission to the Freshman Class of the College of Liberal Arts of American University are the following:

Required subjects, eight units:

English (four years).....	3 units
Algebra .....	1 unit
Plane Geometry .....	1 unit
Foreign Language (one language).....	2 units
History .....	1 unit

Optional subjects, seven units:

Algebra, Higher .....	$\frac{1}{2}$ unit
Biology .....	1 unit
Botany .....	$\frac{1}{2}$ or 1 unit
Chemistry .....	1 unit
Civil Government .....	$\frac{1}{2}$ unit
Drawing, Freehand .....	$\frac{1}{2}$ or 1 unit
Drawing, Mechanical .....	$\frac{1}{2}$ or 1 unit
Economics .....	1 unit
French .....	2, 3, or 4 units
Geometry, Solid .....	$\frac{1}{2}$ unit
German .....	2, 3 or 4 units
History, American .....	$\frac{1}{2}$ or 1 unit
History, Ancient .....	$\frac{1}{2}$ or 1 unit
History, English .....	$\frac{1}{2}$ or 1 unit
History, Medieval .....	$\frac{1}{2}$ unit

History, Modern .....	$\frac{1}{2}$ or 1 unit
Latin .....	2, 3, or 4 units
Physiography .....	$\frac{1}{2}$ or 1 unit
Physiology .....	$\frac{1}{2}$ unit
Science, General.....	1 unit
Spanish .....	2, 3, or 4 units
Zoölogy .....	$\frac{1}{2}$ or 1 unit
Satisfactory Free Electives not here listed. .	$\frac{1}{2}$ to 3 units

The scholastic requirement for admission is the completion of a four-year course of a standard high school, or its equivalent. The total number of units required is 15.

A unit of admission requirements has been approved by the faculty in accordance with the following statement adopted by the National Conference Committee on Standards of College and Secondary Schools, by the College Entrance Examination Board, and by the Carnegie Foundation for the Advancement of Teaching: "A unit represents a year's study in any subject in a secondary school constituting approximately a quarter of a full year's work."

This statement assumes that the length of the school year is at least thirty-six weeks, that a recitation or laboratory period is from forty to sixty minutes in length, and that the study is pursued four or five periods a week.

Applicants secure admission to the College by one of the following methods:

**1. Certification.**—This is the customary form of entrance, but it presupposes graduation, with credit for the proper subjects, from an accredited secondary school. The certificate must be made out on the prescribed form and signed by the principal of the school (or some other duly qualified official). Schools are approved if they are accredited by any one of the following agencies:

- a. State universities and State officers of education.
- b. Association of Colleges and Secondary Schools of the Middle States and Maryland.
- c. New England College Entrance Certificate Board.
- d. North Central Association of Colleges and Secondary Schools.

e. Association of Colleges and Secondary Schools of the Southern States.

f. Northwest Association of Secondary and Higher Schools.

**2. Examination.**—Applicants who are not graduates of an accredited secondary school may make up deficiencies and secure the necessary credit by passing the examinations of the College Entrance Examination Board or of the New York Board of Regents in the subjects lacking.

An application to take the examinations of the College Entrance Examination Board must be sent to the Secretary of the Board, 431 West 117th Street, New York City, from whom all necessary information may be obtained.

The Regents' examinations are given in January and June of each year. Handbook No. 23 of the State Board of Regents, giving necessary information, may be secured from the New York State Department of Education, Albany, New York.

The main purpose of all the requirements for admission is to insure the selection of applicants who are likely to profit most by their college course. Final acceptance of a candidate as a student of the College will therefore be determined, in part, by additional information secured under the following headings:

**1. Principal's Statement.**—In addition to the certificate of school credits, the principal will be asked for a statement concerning the applicant's success in school, his rank in the graduating class, and his attitude toward his work; and also for an estimate of the character and promise of the applicant, and for information concerning his special qualities, interests, and activities.

**2. Physical Examination.**—The faculty requires the complete health record of each entering student. In accordance with this provision, each student will be given, as soon after matriculation as possible, a thorough physical examination by a competent physician. Arrangements for the examination will be made by the Physical Education Department.

**3. Psychological Examination.**—Very early in the semester each entering student will be given a psychological, or general intelligence, examination in order to test mental alertness and general fitness to profit by college work, and in order to discover

special aptitudes, abilities, and capacities. The results of such a test are helpful in planning the student's college course and in solving many difficulties, both intellectual and personal.

### Admission to Advanced Standing

A CANDIDATE for admission to advanced standing from an institution of college rank may receive credit without examination for work completed at such an institution, subject to the following requirements:

1. He must present a catalog of the institution from which he comes, with pages marked that describe courses for which he asks credit and with such pages indicated on the cover. He must present also an official certificate showing (a) his entrance credits at that institution, (b) his complete college record, including grade of scholarship in each subject taken, and (c) honorable dismissal.

2. He must have completed creditably the work of at least one year in an institution of college rank.

3. He must satisfy the entrance requirements of this college.

4. Credit is regarded as provisional at the time of the applicant's admission and will not be considered as final, nor will the applicant be given final enrollment, until he has satisfactorily completed at least one semester's work in this college.

5. The applicant must register for any courses not previously taken that are included in the requirements for graduation from this college.

6. A student admitted to advanced standing must complete at least thirty semester hours' credit, amounting to one year's residence, in this college.

## Requirements for Graduation

THE DEGREE OF BACHELOR OF ARTS is conferred at the annual commencement upon all students who have completed satisfactorily the specific requirements for graduation as to hours, courses, majors, and grades. These requirements are as follows:

### Amount of Work

THE MINIMUM REQUIREMENT for graduation is the completion of 120 semester hours plus the prescribed work in physical education. An *hour* signifies one recitation or lecture (or its equivalent) a week throughout one college semester. Each recitation period is fifty minutes long, and the time necessary to adequate preparation is estimated at an average of two hours for each class exercise.

Students are expected to complete an average of fifteen semester hours' credit for each semester of the four-year course. The consent of the Dean of the College must be secured by students who desire to take less than fourteen hours or more than sixteen. Permission to carry more than sixteen hours will be given only to students who have averaged B or better during the previous semester in college. The results of the psychological examination also will be taken into account in determining the number of hours for which a student may register. Students who are earning a part of their college expenses by outside labor are expected to decrease the amount of college work accordingly, it being the policy of the College to encourage and to insure quality of work before quantity.

No degree is conferred except after the completion of at least thirty semester hours' credit, amounting to one year's residence, in this college.

A limited number of partial-course students who desire to carry less than fifteen hours may be admitted to the College if facilities permit. Such students must meet the regular admission requirements and are subject to the general rules of the College regarding discipline, attendance, etc. The fees charged to partial-course students will be adjusted according to the amount of work carried; all students will pay the matriculation fee and the activities fee.



The College does not offer work by correspondence; nor does it register non-resident students.

### Prescribed Studies

**A**LL STUDENTS must complete the following studies:

*Group 1. English*—Twelve hours: English 101-102, Freshman English; and English 211-212, Types of Literature.

*Group 2. Foreign Language*—Two years' work in one of the following languages (in addition to all language credits presented for admission): French, German, Greek, Latin, Spanish.

*Group 3. Science*—One year's work in science: biology, chemistry, mathematics, or physics.

*Group 4. Education*—Course 101, Effective Methods of Study.

*Group 5. Social Science*—Twelve hours: six in history or economics, and six additional in economics, education, history, political science, psychology, religion, or sociology. (The twelve hours must be distributed over at least two departments.)

*Group 6. Physical Education*—Three years' work in physical education.

### Major Studies

**E**VERY CANDIDATE for graduation is required to select during the second semester of the sophomore year the department in which his major work will be completed. In the department thus chosen, the student must complete from 24 to 30 hours of work approved by the head of the department, who becomes the student's adviser. Twelve additional hours, to be approved by the adviser, must be completed in subjects closely related to the major subject. These additional hours may be included in the list of prescribed studies. All work to be counted toward a major must average a grade of C or better.

The following departments offer majors:

Art	German
Biology	History
Chemistry	Mathematics
Classical Languages	Philosophy
Economics	Physics
Education and Psychology	Political Science
English	Religion
French	Spanish



### Required Work for the Freshman Year

WITH the exception of one or two courses, the work of the freshman year is required. Choices are offered, however, in foreign language and in science.

	<i>Hours</i>
English 101-102 .....	3
Foreign Language .....	3 or 4
Education 101 .....	2
Science or Mathematics.....	3 or 4
Electives .....	3 or 4
Physical Education 101-102	

### Required Work for the Sophomore Year

THE WORK of the sophomore year allows for two or three elective courses, the rest being required.

	<i>Hours</i>
English 211-212 .....	3
Foreign Language .....	3
History or Economics.....	3
Electives .....	6
Physical Education 201-202	

The work of the junior and senior years is elective, subject to the requirements of majors and of the list of prescribed studies and to the sequence of courses within departments. Physical Education 301-302 is required.

### Grades and Points

IN ADDITION to earning 120 semester, or quantity, credits, for graduation, each student must earn also 120 points, or quality credits. To earn these points, a student must average C for all courses taken.

Grades in courses are given and recorded as follows: A, excellent; B, good; C, fair; D, poor; F, failure; I, incomplete; X, condition.

The mark I is given only when some portion of the student's work is unfinished. The mark may be removed and credit secured upon the completion of the work of the course so marked. Unless

an I is removed within the semester following that in which it was given, the grade automatically becomes F.

The mark X may be removed and credit received by any means determined by the instructor in the course. A removed X usually becomes a D. Only one examination may be taken to remove an X, and this examination may not be taken until three weeks after the end of the semester in which the X was received. Unless an X is removed within one year, the grade automatically becomes F.

Grade points are determined as follows: For each hour of A, three points; for each hour of B, two points; for each hour of C, one point. No grade points are given for work of grade D. Thus an average of C in all work taken at the College is required for graduation.

Grades are reported to parents or guardians within two weeks after the close of each semester, sometimes at mid-semester, and at other times upon request. Grades for all students are reported to the Dean of the College at six weeks' intervals during the first semester and at the middle of the second semester.

## Fees and Expenses

THE FOLLOWING TABLE indicates the regular college charges for each semester. All fees are payable in advance. Children of clergymen are allowed a twenty-five per cent reduction in tuition fees; ministerial students, deaconesses, and returned missionaries are allowed half tuition.

Tuition .....	\$100.00
Matriculation fee (paid only once).....	5.00
Student Activities fee.....	8.00
Room in Women's Residence Hall.....	90.00 to 100
Board in College Dining Hall (breakfast and dinner)* .....	120.00
Graduation fee (paid only once).....	10.00
Music, two half-hour lessons a week.....	75.00
Music, one half-hour lesson a week.....	40.00
Piano rental, one hour daily.....	10.00
Breakage deposit (paid each year and returnable) .....	10.00
Late registration in College.....	2.00
Change in registration.....	1.00
Transcript of record (after the first one)....	2.00
Special examination for credit.....	3.00
Special examination to remove condition.....	2.00
Special examination to make up absence.....	1.00
Laboratory fees as follows:	
Biology 101-102 .....	\$5.00
Biology 106 .....	5.00
Biology 108 .....	5.00
Biology 201-202 .....	5.00
Biology 203-204 .....	7.00
Biology 301-302 .....	5.00
Chemistry 101-102 .....	10.00

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\* Cafeteria luncheons are served at noon in the regular dining room at cost.

Chemistry 201-202 .....	10.00
Chemistry 301-302 .....	12.50
Chemistry 311-312 .....	10.00
Chemistry 401 .....	12.50
Home Economics 101 .....	2.00
Home Economics 201-202 .....	4.00
Physics 101-102 .....	5.00
Physics 201-202 .....	5.00
Physics 301-302 .....	3.00

**Matriculation Fee.**—Each student is required to pay a matriculation fee of five dollars at the time of his first registration in the University. This fee is paid only once. It is not returnable.

**Graduation Fee.**—Each student who takes a degree from the College is required to pay a graduation fee of ten dollars. The fee is payable at the beginning of the second semester of the senior year.

**Student Activities Fee.**—Each student pays a fee of eight dollars each semester which entitles him to the rent of a private post office box, physical examination, limited hospital and dispensary service, subscription to the College paper, and admission to all athletic and forensic contests and to all concerts, lectures, etc., given by the College.

**Laboratory Fees.**—Fees as listed are required in all laboratory courses to defray expenses of materials used in experiments. No fee is assessed for equipment; but breakages are charged to students responsible for them.

**Breakage Deposits.**—At the beginning of each year each student is required to make a breakage deposit of ten dollars to cover any possible breakage in laboratories, losses of library books, damage to rooms, etc. Any unused balance is returned to the student at the end of the year.

**Late Registration.**—A student who enters the College after the scheduled date of registration will pay a fee of two dollars for late registration.

**Change in Registration.**—A fee of one dollar is charged for

any voluntary change made in registration after the fourth meeting of the class in which the student enters. No charge is made for changes effected by the instructor or by the administration. No courses may be entered by any student without the written consent of the instructor after the beginning of the third week of the semester.

**Transcript.**—Each student is furnished one transcript of his college record without charge. For each transcript after the first one, a fee of two dollars is charged. Transcripts will not be given unless all obligations to the College have been paid in full.

**Special Examinations.**—A fee of three dollars is charged for each examination for admission to the College, whether to Freshman standing or to advanced standing. A fee of two dollars is charged for each examination to remove a condition. A fee of one dollar is charged for each examination missed by absence, unless the absence is excused by the Dean of the College.

**Refunds.**—No fees for tuition will be refunded except in cases of sickness. If on account of serious illness a student withdraws before the middle of a semester, one-half of his tuition will be refunded, provided he is in honorable standing and secures from a physician a statement that his health will not permit him to remain in attendance.

No rebate for board will be allowed for an absence of two weeks or less, or for the first two weeks of a prolonged absence.

Rooms are engaged for a semester. In case a student withdraws from the College for any reason other than sickness, room rent will be charged to the end of the semester. A student obliged to withdraw because of sickness before the middle of the semester will be charged for a half semester only.

## Student Aid

THE COLLEGE has some facilities for aiding students who are in need of financial assistance while pursuing their studies. Scholarship funds and loan funds are available for a limited number of students, and the College offers opportunity for a few students to earn a part of their expenses.

Application blanks for aid from these sources may be secured from the Dean of the College. All applications for assistance are carefully investigated, and the names of deserving students are placed upon an approved list to receive aid if funds or work may be available. In awarding scholarships, or granting loans, or assigning working positions, the committee will take into account scholastic attainment, promise, and need.

Students who receive financial assistance are expected to live economically and in harmony with the ideals and the regulations of the College. They are expected also to maintain high scholarship. Assistance will be withdrawn from any student who does not live in complete harmony with the ideals and the regulations of the College or who falls below an average of a grade of C in any semester's work.

## Scholarships

STUDENTS who are awarded scholarships are expected to devote their entire time to college studies. No employment may be entered into except upon permission of the Dean of the College.

..  
**Foundation Scholarships.**—In recognition of the founding of the College, the Trustees have granted forty-eight Foundation Scholarships—one for each State in the Union—to the value of the tuition charges, to be awarded annually to new students. Students who hold Foundation Scholarships are eligible to the award of a half-tuition scholarship for the year following provided they average B in their first year's work. Applications for Foundation Scholarships must be received not later than May 1.

**District of Columbia Scholarships.**—Each of the five public high schools in the District of Columbia has been granted two annual scholarships—one for a boy and one for a girl—amounting to



half the charges for tuition. The award is made by the faculties of the high schools on the basis of scholastic attainment, and will be renewed for the second year for those students who average B in their first year's work in college. The awards of these scholarships are announced at the high school commencement in June.

### Loan Funds

**The Ida Letts Educational Fund.**—Mr. John C. Letts, President of the Board of Trustees, has established a loan fund for men in honor of his wife. The fund, amounting to \$25,000, is to be held in trust by the University, and the income derived from it is to be used as a loan fund for men of the College who may need financial assistance in completing their college course.

**The Methodist Student Loan Fund.**—The Board of Education of the Methodist Episcopal Church maintains a loan fund for the aid of Methodist students enrolled in approved colleges and universities. The College of Liberal Arts of American University has been granted the benefits of this fund.

**The Masonic Loan Fund.**—The Grand Commandery Knights Templar of the District of Columbia and of the various States in the Union maintains an educational loan fund for college men and women who are sons or daughters of members of the Masonic Order. Applications should be made to the committee of the State in which the student resides.

**The P. E. O. Society Loan Fund.**—The P. E. O. Society, a national organization of women devoted to educational and benevolent enterprises, maintains an educational fund for the aid of young women in college. Applications should be made to some local chapter of this organization.

### Student Employment

THE COLLEGE does not encourage students to enter who are entirely without resources. Those who are in earnest, however, and have a faculty for helping themselves can earn a considerable part of their expenses while attending college. Although the College makes no pledge to furnish work to students, aid in finding work will gladly be given through the Dean's office. Stu-



dents who are earning a part of their expenses are expected to carry less than the ordinary amount of college work, it being the policy of the College to encourage and to insure quality of work before quantity.

The working positions on the campus and in the dining-room and college buildings are usually assigned to students who have been in the College for one year or more.

## Prizes and Honors

IN ORDER to stimulate high endeavor in scholarship and in other intellectual activities, the College has established several competitive prizes and has adopted a system of class and graduation honors.

### Prizes

THE FOLLOWING competitive prizes are open to all students:

**Forensic Prizes.**—A friend of the College has donated fifty dollars to be awarded in the spring of 1927 to the three students who are chosen to represent the college in intercollegiate debating.

**Faculty Prize.**—The members of the faculty of the College of Liberal Arts offer each year a prize to the value of twenty dollars to the student who ranks highest in scholarship for the work of the college year. In awarding this prize, the committee will take into account both the quality and the quantity of work done.

**Lincoln Prize.**—The District of Columbia Society of the Dames of the Loyal Legion award an annual prize of twenty-five dollars for the best essay on Lincoln written by some college student in the District of Columbia. The successful essay is to be read at the Lincoln breakfast on the morning of February 12. The prize for 1927 was awarded to a representative of the College of Liberal Arts of American University.

### Class and Graduation Honors

AT THE CLOSE of each semester, honors are announced for each college class, based upon the work of one semester only. To be eligible to class honors, a student must be regularly enrolled in at least fourteen hours of work in the College of Liberal Arts. To receive class honors a freshman must attain a grade index of 2.10; a sophomore 2.20; a junior 2.32; a senior 2.45.

Graduation honors are awarded as follows: Students whose grade index for all work taken at this college is 2.25 will be granted a degree *cum laude*; those whose grade index is 2.50 *magna cum laude*; those whose grade index is 2.75, *summa cum laude*.

## General Regulations

### Discipline and Conduct

It is the aim to have the discipline of the College firm, reasonable, and sympathetic. In all matters pertaining to personal conduct, students are expected to behave as responsible citizens and members of a Christian community. Any student who becomes antagonistic to the spirit and methods of the institution, or who fails to accomplish the object for which he is sent to college, thereby severs his connection with the College and will be dismissed whenever the general welfare may require it. Every effort will be made to stimulate the student to honest, conscientious effort, but the College is not willing to undertake the problem of disciplining students who are not in sympathy with its purposes. Hazing of all forms is strictly forbidden, as is also smoking on the campus, and gambling, and the use of intoxicating liquors. Students who are not in sympathy with these regulations should not register in the College.

### Registration

REGISTRATION for all students for the first semester of 1927-28 will be held on Monday afternoon and Tuesday, September 19 and 20, in Hurst Hall. Students who register later than September 20 will pay a fee of two dollars for late registration. Students will not be admitted to the College after the beginning of the fourth week of the semester, including the week of registration.

In making up his program of studies for any semester, the student must give precedence to prescribed courses in the order in which they are designated in the curriculum (see page 36).

Credit will not be given in a course for which the student has not officially registered.

### Foreign Languages

STUDENTS continuing a foreign language in which they have had two years preparation in high school, will register for the second-year course. If they have had only one year of preparation in language, and desire to continue the subject, they are

admitted to the first-year course, but college credit will not be counted towards graduation for the work of the first semester if the first-year preparatory course is part of the entrance requirement.

### Physical Education

All freshmen, sophomores, and juniors are required to take physical education. Three years' work is thus required for graduation, and unless this requirement has been satisfied by the end of the junior year, the work must be taken in the senior year.

The purpose of this training is to keep the students in first-class physical condition and to lead them to appreciate the value of regular habits of physical exercise in promoting good health. Corrective work is given for those physically unable to take the prescribed courses.

### Faculty Advisers

EACH STUDENT on entering the College is assigned to a member of the faculty who is to act as his adviser and give him helpful counsel relating to his college life. The student is required to submit his choice of studies for each semester to his adviser and to obtain approval of them before completing his registration; all changes in registration during the year must likewise receive the adviser's approval. At the close of the second year when the student makes choice of the department in which he will do his major work, the head of that department becomes his adviser, and this adviser should be consulted freely on all matters relating to subsequent registrations.

### Change in Registration

AFTER a student's program of studies has been approved at the beginning of each semester, it is not subject to change except upon recommendation of the student's adviser and with the written approval of the instructors concerned and of the Dean. An official card for use in changing courses may be secured in the Registrar's office. A course dropped without permission is regarded as a failure and is so recorded.

Students are not admitted to any course in the College after the beginning of the fourth week of the semester. Any course dropped after the beginning of the sixth week of the semester will be recorded as a failure.

### Class and Chapel Attendance

STUDENTS are required to attend regularly all college exercises—the classes for which they have registered, laboratory sessions, conferences, and daily chapel services. Each student is held responsible for all work missed, and shall make up this work to the satisfaction of the instructors concerned. The responsibility for securing from the instructors the assignment for work to be made up rests upon the student.

Absences are classified as excused and unexcused. An excused absence is one that has been approved—for the men, by the Dean of the College; for the women, by the Dean of Women. An unexcused absence is one that has not been approved. Excuses for absence will be granted only in writing, on blanks provided for that purpose. These blanks must be called for at the first opportunity following the absence and must be presented to the instructor within a week following the absence. Excuses for sickness are granted only upon recommendation of a physician or of the college nurse.

The number of unexcused absences allowed during a semester in any course equals the number of semester hours credit for that course. If the number of unexcused absences exceeds the number of hours credit in a given course, the student will not be allowed to take the semester examinations in that course until after a lapse of three months. A grade "I" shall be entered for the course until the examination is taken. The days for taking such examinations occur in September and May, as announced in the College Calendar. A fee of two dollars, payable in advance at the Bursar's office, is charged for any deferred examination. If the number of unexcused absences of a student in a given course exceeds twice the number of hours credit for that course, a grade of F will be given.

Absence from the last recitation of a class preceding a vacation or a holiday, or from the first recitation of a class following a vacation or a holiday, shall be equivalent to the total number of unexcused absences allowed in that course during the semester.

Two tardinesses to a class, unless excused by the instructor, shall be regarded as equivalent to one unexcused absence.

Each student is allowed ten absences from chapel during the semester. Any student who exceeds this number of absences will be placed upon probation and may be subject to further restrictions. A student who has twice been placed upon probation for excessive absences from chapel may be suspended from the College.

Parents living a short distance from the College are urged not to interfere with the work and progress of the students by encouraging or permitting frequent visits home.

### Examinations

REGULAR written examinations are held at the close of each semester; they occupy from two to three hours. At the close of the year the final examination in a year course may cover the work of the entire year. In addition to these regular examinations, tests and written recitations are held frequently during the year, with or without previous notice to the class, as the instructor prefers.

Special examinations to remove conditions may be taken any time after the lapse of three weeks, subject to the approval of the instructor concerned. Only one examination may be taken to remove a condition. A fee of two dollars, payable in advance at the Bursar's office, is charged for each special examination.

Deferred examinations (see **Class and Chapel Attendance**) may be taken only in September and in May, as announced in the College Calendar. A fee of two dollars, payable in advance at the Bursar's office, is charged for each deferred examination.

All unexcused absences from tests and examinations count as failures and are so recorded.



### Failures, Probation, and Dismissal

STUDENTS who are below passing in any subject at a time when grades are reported to the Dean will receive official warning; those who are failing in two or more courses will be placed upon probation until at some subsequent grade report, as announced in the College Calendar, they are reported passing in all subjects for which they are registered at that time. If probation students do not make satisfactory improvement in their grades by the time of the next regular grade report, they may be asked to withdraw from the College.

A student who receives at the end of a semester a failing grade in more than one-half of the work for which he is registered, exclusive of physical education, will automatically be dropped from the College. A condition in any course will be counted as equivalent to a failure to the amount of one hour less than the number of credit-hours in that course.

### Eligibility Requirements

TO PARTICIPATE in any intercollegiate contest or to represent the College or any academic class in a public way, a student must be passing in at least eleven credit-hours leading to a college degree. The time for determining eligibility shall be as follows: for athletic contests, one week before the event; for college plays and forensic contests, three weeks before the event.

A student who has been placed upon probation for whatever cause shall not be eligible to represent the College in any public way during the period of probation.

A student who fails to secure eleven semester hours credit in a given semester shall be ineligible to represent the College in any public way during the semester following.

A student who transfers to American University from another institution shall not be eligible to participate in any intercollegiate contest unless he secured at least twelve semester hours credit during the last semester of his residence in the institution from which he comes. A full and complete transcript of the student's record must be presented before registration is completed.



### Classification of Students

**A**LL STUDENTS in the College are classified at the beginning of each semester as follows:

**Freshmen.**—Those who meet the admission requirements and who carry not less than twelve semester hours, not counting the requirements in Physical Education.

**Sophomores.**—Those who have secured at least twenty-four semester hour credits and twenty-four grade points.

**Juniors.**—Those who have secured at least fifty-four semester hour credits and fifty-four grade points.

**Seniors.**—Those who have secured at least eighty-four semester hour credits and eighty-four grade points.

**Special Students.**—Those who are not candidates for graduation or who are registered for less than twelve hours of work. All special students must meet the full entrance requirements of fifteen units.

### Schedule

**C**LASSES will meet regularly from two to four times a week, beginning on Monday. As a rule all laboratory work will be given in the afternoon.

In so far as possible, Saturday will be kept free of classes in order to give students an opportunity to visit the numerous museums, libraries, art galleries, and other places of interest in Washington.

### Organizations

**N**O STUDENT organization may be formed without having its constitution and by-laws approved in advance by the faculty. All proposed changes in the existing constitutions and by-laws must also have faculty approval before becoming effective.

Treasurers of all student organizations shall keep an accurate record of all income and of all expenditures, and shall submit their books for audit to the Faculty Auditing Committee at the close of each semester.

### Social and Religious Activities

THE SOCIAL activities of the College are under the supervision of the faculty, and every effort is made to provide a natural and wholesome social life. Living conditions in the Women's Residence Hall are made as home-like as possible. A dean of women, living in the Hall, presides over the interests of the young women.

A chapel service, conducted by members of the faculty, is held at ten o'clock each week day except Saturday in the assembly room of the recitation building.

The students have a helpful opportunity for the expression of their religious interests and convictions in a weekly Vesper Service conducted in the parlors of the Women's Residence Hall on Sunday evenings. A student committee is in charge of the services. Varied and interesting programs are presented consisting of special music, short talks, and discussions of vital problems of practical interest.

It is the aim of the College to cultivate and develop the religious nature of the student and to create and maintain a religious sentiment that shall be in harmony with the best thought of our Christian civilization. It is the hope that all the influences of the College may count for the development of strong and well-grounded characters.

## Student Activities

**C**OLLEGE LIFE affords unusual opportunities for the development of student leadership through the promotion of student activities. The interests of the students enrolled in the College have taken form in various ways, all suggesting enthusiastic effort at self-expression. No organizations may be formed without the approval of the faculty.

**The Orchestra.**—The College Orchestra is composed of twelve members. It plays for each chapel service and furnishes special music for various college functions and entertainments.

**Dramatics.**—Students interested in dramatics present two or three plays during the year under the direction of Professor Will Hutchins. Two one-act plays were presented in the Women's Residence Hall in December, 1925—"The Fifteenth Candle," by Rachel Lyman Field, and "Two Crooks and a Lady," by Eugene Pillot. In the spring of 1926, Sheridan's "The Rivals" was presented by the Club. The play for the present year is "As You Like It," which will be presented in the outdoor theatre sometime in April.

**College Paper.**—The students of the College issue twice a month a newspaper called *The American Eagle*. The paper is under the direction of The American Eagle Council, composed of faculty and student representatives. It affords good practice for students interested in journalism.

**College Annual.**—The Junior and Senior Classes will issue the first volume of the College Annual—*The Aucola*—in the spring of 1927.

**Debate and Oratory.**—Work in debate and oratory is given especial emphasis in the College. Three intercollegiate debates were held during the second semester of 1925-26: with Carleton College, with the University of Wyoming, and with Randolph-Macon College. The question debated was the Federal Child Labor Amendment. In 1926-27, debates were held with Western Maryland College, Bucknell University, and William and Mary College. The question used in these debates was the Repeal

of the Eighteenth Amendment. A devoted friend of the College gave fifty dollars for prizes to be awarded to the members of the debating team for 1926-27.

**History Club.**—This Club was organized to promote by papers, by discussion, and by dramatization of historical episodes, a vital interest in history and historical happenings. The members are encouraged to make studies in the history of their own states, to keep abreast with fresh historical information, and to become acquainted with recent discoveries which throw light upon ancient history in relation to the movement of civilization. The membership of the Club is limited to teachers of history and to students of history who receive a semester grade of B or higher. The Club meets monthly.

**Pi Mu Kappa.**—This club was formed by the students of the departments of Physics and Mathematics for the two-fold purpose of creating pleasant social meetings of the students of these departments with their instructors, and for hearing papers on interesting mathematical and physical subjects presented by the students themselves and by members of the faculty. Membership is limited to students taking work in these departments. Regular sessions are held monthly, but special sessions are held from time to time when interesting data is ready for transmission.

**Athletics.**—All work in athletics is carried on under the direction of the faculty. Teams in football and basketball are organized and trained under competent supervision. Work in baseball, track, and tennis is carried on during the spring months.

The football schedule for 1926 included games with the following institutions: Emerson Institute, Blue Ridge College, George Washington University, Shenandoah Collegiate Institute, Devitt Preparatory School, Bridgewater College, University of Maryland (freshmen), and Gallaudet College.

The basketball schedule for 1926-27 included games with the following institutions: Shenandoah Collegiate Institute, Bridgewater College, Medical College of Virginia, Gettysburg College, University of Maryland, George Washington University, Catholic

University, Lynchburg College, Western Maryland College, Blue Ridge College, New York University, Gallaudet College, and St. John's College.

**The Student Council.**—This is an organization of representatives of the four college classes, formed for the purpose of promoting and directing the affairs of the Student Government Association. The Council is composed of two Seniors, two Juniors, two Sophomores, and one Freshman. Each class elects its own representatives.

**The Student Government Association.**—This is an organization including all the students in the College. The president of the Association is the chairman of the Student Council. The purpose of the Association is to organize the students of the College so that the problems involving the entire group may be given adequate consideration. The Association encourages student activities, fosters college spirit, contributes to tradition, and promotes coöperation between the faculty and the students.

**Women's Athletic Association.**—The purpose of the Women's Athletic Association is to promote sportsmanship and fellowship among the young women of the College. This group encourages the active participation of the women in various sports. Because good health promotes efficiency in work as well as enjoyment of life, the Association is interested in any project that emphasizes the normal development of the body.

**Women's Student Government Association.**—This association was organized in order that the young women living in the Residence Hall may assume some responsibility for their own social life and that they may also learn to adjust themselves to the new demands of their group association. Through the management of their student affairs the women train themselves for citizenship at the same time that they develop self-expression.

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### Women's Guild

**THE WOMEN'S GUILD** of American University is an organization composed of a number of women in Washington who are interested in promoting the welfare of the University. It was

organized in 1900 and celebrated its twenty-fifth anniversary in November, 1926. The Guild has contributed generously to the furnishings of the Women's Residence Hall. The immediate objective of the Guild is to establish scholarship and loan funds for the young women of the College.

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THE FACULTY WOMEN'S CLUB is composed of the women on the faculty of the College and the wives of the men on the faculty. The Club promotes fellowship among the members of the faculty and entertains the students of the College at various times during the year.



## Special Programs of Study

THE COLLEGE is interested primarily in the four-year course leading to the B.A. degree. It believes thoroughly in the cultural value of the full college course, and encourages students to acquire as sound and as broad an academic training as possible. On this account, the College prefers that students pursue studies in a reasonable field of concentration rather than accumulate credits that suggest narrow specialization. It should be borne in mind, moreover, that the formation of habits of coherent thinking, of accurate observation of facts, and of sane critical judgment, together with the development of an ability to use clear and effective English, in speech and in writing, is far more important than any set program of studies. For the guidance of students, however, who may desire later to pursue technical or professional studies, the following special programs of college work are suggested. They conform to the requirements of the best technical and professional schools in the country.

### Preparation for Graduate Work

STUDENTS who contemplate doing graduate work leading to the degree of M.A. or Ph.D. in any department of a university should bear in mind that a reading knowledge of French and German is nearly always required. Hence at least two years of work in each language should be taken as early as possible. The work of the last three years in college should be arranged after consultation with the heads of the departments in which the student expects to major and minor. Students planning to do graduate work should strive to maintain a grade index of 2 or better.

### Preparation for Teaching

STUDENTS who expect to teach in high school should familiarize themselves with the specific requirements of the State in which they expect to teach. As a rule from fifteen to twenty-four hours should be taken in the Department of Education to meet the various State requirements. The completion of a major in one subject and of a minor in two subjects is recommended.



### Preparation for Theology

THE broadest possible training should be secured by prospective students of theology. No profession calls for such grounding in all fields of human thought as does that of the Christian ministry. No one subject takes precedence over others as the logical subject for specialization. A knowledge of Greek is required. The following are equally important: psychology, philosophy, history, science, English, public speaking, religion.

### Preparation for Medicine or Dentistry

THOROUGH training in biology, chemistry, physics, and mathematics is demanded of students who expect to study medicine or dentistry. A reading knowledge of French or German is required by most medical schools. Courses in psychology are also useful.

### Preparation for Law

STUDENTS preparing for law should major in history and political science. Courses in English and American history, particularly those dealing with constitutional problems, are especially important. Courses in economics, sociology, psychology, logic, ethics, English, and public speaking are also desirable.

### Preparation for Engineering

ENGINEERING schools are very exacting in their requirements for admission. A thorough grounding in mathematics and physics is demanded, including work in trigonometry, surveying, descriptive geometry, calculus, general physics, and mechanics. Two years' work in chemistry is also required.

### Preparation for Business

STUDENTS who expect to engage in business will naturally major in economics and business administration. Selected courses in psychology, history, political science, English, and public speaking will also prove useful.

## Courses of Instruction

THE FOLLOWING PAGES list the courses offered by the various departments in the College of Liberal Arts. Not all the courses described were given in 1926-27; nor will all be given in 1927-28. A rather full array of courses is presented in order to show the opportunity for completing a major in each department. The program of courses for 1927-28 will be considerably larger and more advanced than that of 1926-27. For the tabulation of courses and registration for 1926-27, see page 85.

Courses are numbered to indicate their place in the four-year program of studies. Only courses numbered below 200 (except language courses) are open to Freshmen; only those numbered below 300 (except language courses) are open to Sophomores; only those numbered below 400 are open to Juniors. Courses numbered in the 400 group are designed especially for Seniors and graduate students. As a rule odd numbers are used for courses offered in the first semester and even numbers for those offered in the second semester.

Courses bearing double numbers (like 101-102) are year courses and must be continued throughout the year.

Unless otherwise stated, the number of recitations each week is the same as the number of hours credit.

A printed schedule giving complete information as to instructors, sections, days, hours, and rooms for the courses offered is issued during the latter part of the summer.

### Art

PROFESSOR HUTCHINS

Washington offers peculiarly rich opportunity for the intensive study of the fine arts at first hand in the large and constantly growing public and private art collections available. It is the intention of this department to take the fullest advantage of this opportunity.

Architecture, sculpture, and painting, and minor arts as well, are all treated in the courses here listed. It is a part of the definite program of the department to show these various manifestations of the art spirit in their constant and essential relations. In all courses, illustrated lectures are varied with personal reports from students and with class-room discussion.

By special arrangement with the schools maintained by the Corcoran Gallery, students qualified to pursue to advantage courses of technical study, including drawing from the cast, the life classes, illustration and composition, modeling and portraiture, are permitted to register for a limited number of hours a week, a minimum of six being generally required in the elementary courses. It should be definitely understood that students availing themselves of the opportunity to benefit by the excellent equipment and instruction at the Corcoran School must show special aptitude and give evidence of previous training. No student will be permitted to take advantage of this arrangement who is not carrying satisfactorily a full academic program of college work. Work at the gallery, under regular instruction approved by the department will, however, be credited at one-half time. Accumulated credit may thus permit a student who wishes to do so to make art a major subject.

*Dramatics*.—Regular work in the practical performance and production of plays is offered as a part of the academic program, with full credit for those who satisfactorily complete the tasks assigned. Instruction will include training in voice, in diction, in posture, in movement and in dramatic expression, and in the technical problems of the practical stage, including the design and manipulation of scenery, lighting, and stage-management.

A number of short plays are given during the year, with one major production in the spring term, out of doors. The work in dramatics is closely correlated with the teaching of English and of the Fine Arts. Illustrated lectures on the history of the theatre are a special feature.

REQUIREMENTS FOR A MAJOR.—A major in art consists of twenty-six semester hours. Any course in the department may be counted toward a major.

201-202. INTRODUCTION TO THE FINE ARTS.—A general introductory course covering in outline the development of the arts in Egypt, Greece, Rome, and Western Europe down to our own time. The aim of the course is to orient the student in the general history of the arts, and special attention is given to the continuity of fundamentals. Reinach's *Apollo* is used as a basic text, but the student is required to do a large amount of reference work.

*Throughout the Year*.—3 hours credit each semester.

206. PLAY ACTING.—Rehearsal and production of selected plays.  
*Second Semester*.—Credit according to work done.

211-212. PRACTICAL ART.—To be taken at the Corcoran Gallery in conjunction with Art 201-202.

*Throughout the year*.—Credit according to work done.

301-302. MODERN EUROPEAN ART.—A detailed survey of the development of the arts of design in Italy, Spain, France, the Low Countries, Germany, and England from the 17th century to the present time. Special em-

phasis is given to the emergence of the more modern expressions. Open only to those who have completed Art 201-202 or its equivalent.

*Throughout the Year.*—2 hours credit each semester.

311-312. PRACTICAL ART.—To be taken at the Corcoran Gallery in conjunction with Art 301-302. More advanced than Art 211-212.

*Throughout the year.*—Credit according to work done.

317-318. ENGLISH DRAMA.—A rapid reading course covering the general history of dramatic literature. Greek, Roman, and French examples will be read in translation, and the emergence and development of English drama in the Middle Ages and in the Renaissance will be closely studied. The second semester will be devoted to a study of the modern drama, with special attention to the writing of our own time. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

401-402. AMERICAN ART.—A detailed survey of the rise and development of the fine arts in America, followed by a careful study of contemporary work. The aim is to give the student a first-hand critical knowledge of the art of his own country and of his own time. Personal reports on contemporary exhibitions will be a feature of the work. (Not to be offered in 1927-28.)

*Throughout the Year.*—2 hours credit each semester.

411-412. PRACTICAL ART.—To be taken at the Corcoran Gallery in conjunction with Art 401-402. More advanced than Art 311-312. (Not to be offered in 1927-28.)

*Throughout the year.*—Credit according to work done.

## Astronomy

PROFESSOR SHENTON

201-202. GENERAL ASTRONOMY.—An information course. Prerequisite, Mathematics 101. (Not to be offered in 1927-28.)

*Throughout the Year.*—2 hours credit each semester.

## Bible

(See Religion, page 81.)

## Biology

ASSISTANT PROFESSOR VARRELMAN AND MR. SMITH

REQUIREMENTS FOR A MAJOR.—A major in biology consists of twenty-six semester hours taken in courses in the department, and in addition one year of college credit in chemistry unless one unit in high school chemistry was offered for admission.

101-102. GENERAL BIOLOGY.—An introduction to the principles of biology including the properties of living matter, cell structure, development, reproduction, heredity, and evolution, and a study of the more important types of plants and animals. Two hours class and five hours laboratory work each week. Fee, \$5 each semester, and breakage.

*Throughout the Year.*—4 hours credit each semester.

103-104. SURVEY OF BIOLOGY.—An illustrated lecture course on the development of life on earth, types of life, and the fundamental principles of biology. This is a survey course for students who do not plan to take other work in biology; it is not open to those who have taken, or who are taking, other work in biology in college.

*Throughout the Year.*—1 hour credit each semester.

106. ELEMENTARY ANATOMY AND PHYSIOLOGY.—A study of the structure and function of organs of vertebrates with special reference to human anatomy and physiology. No prerequisite necessary. Two hours class and two and a half hours laboratory. Fee, \$5 and breakage.

*Second Semester.*—3 hours credit.

108. BOTANY OF ORNAMENTAL PLANTS.—Greenhouse work in growing plants for indoor and outdoor decoration. One lecture and five hours laboratory. Fee, \$5 and breakage.

*Second Semester.*—3 hours credit.

201. CRYPTOGAMIC BOTANY.—Morphological study of Thallophytes (algae and fungi), Bryophytes (mosses and liverworts), Pteridophytes (ferns, scouring rushes, and club mosses). One lecture and four hours laboratory. Fee, \$5 and breakage.

*First Semester.*—3 hours credit.

202. PHANEROGAMIC BOTANY.—Morphology of flowering plants. One lecture and four hours laboratory. Fee, \$5 and breakage.

*Second Semester.*—3 hours credit.

203. INVERTEBRATE ZOÖLOGY.—Morphology and physiology of invertebrates. One lecture and four hours laboratory. Fee, \$7 and breakage. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.

204. VERTEBRATE ZOÖLOGY.—Comparative anatomy of vertebrates. One lecture and four hours laboratory. Fee, \$7 and breakage. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.



301. MICROBIOLOGY.—A survey of microscopic plants and animals, and technique of culture and preparation. A study of water supplies will be paramount. For premedical students and precivil or presanitary engineers. One lecture and four hours laboratory. Prerequisite, Biology 201 or 203. Fee, \$5 and breakage. (Not to be offered in 1927-28.)  
*First Semester.*—3 hours credit.
302. GENERAL ENTOMOLOGY.—A study of the morphology, physiology, and classification of insects. One lecture and four hours laboratory. Prerequisite, Biology 203. Fee, \$5 and breakage. (Not to be offered in 1927-28.)  
*Second Semester.*—3 hours credit.

### Chemistry

ASSISTANT PROFESSOR HOLTON AND MISS CLAY

REQUIREMENTS FOR A MAJOR.—A major in chemistry consists of twenty-four semester hours, including course 101-102, course 201-202, and either course 301-302 or course 311-312.

- 101-102. GENERAL CHEMISTRY.—Lectures and recitations on elementary principles of inorganic and theoretical chemistry. Laboratory work to study the properties of various elements and compounds, and to illustrate fundamental principles of chemistry. Two hours of lecture, one hour of discussion, and four hours of laboratory work each week. Fee, \$10 and breakage each semester. (Beginning in 1927-28 this course will be a five-hour course, and will include work in qualitative analysis.)  
*Throughout the Year.*—4 hours credit each semester.
201. QUALITATIVE ANALYSIS.—The systematic identification of the common elements and acid radicals. One hour of discussion and five hours of laboratory work each week. Prerequisite, Chemistry 101-102. Fee, \$10 and breakage.  
*First Semester.*—3 hours credit.
202. QUANTITATIVE ANALYSIS.—A study of the principles of quantitative analysis, accompanied by the determination of a few of the most common elements by the usual methods of gravimetric and volumetric analysis. Two hours of lecture and discussion, with six hours of laboratory work each week. Prerequisite, Chemistry 201. Fee, \$10 and breakage. (Beginning in 1927-28 the course in quantitative analysis will be offered as a year course.)  
*Second Semester.*—4 hours credit.

- 301-302. ORGANIC CHEMISTRY.—A study of the typical reactions of the compounds of carbon, and practice in their synthesis in the laboratory.



Two hours of lecture and discussion, and six hours of laboratory work each week. Prerequisite, Chemistry 201-202, except for students taking a premedical course, who need to present only Chemistry 101-102. Fee, \$12.50 and breakage each semester.

*Throughout the Year.*—4 hours credit each semester.

- 311-312. PHYSICAL CHEMISTRY.—Lectures, problems, and laboratory work covering the theories and principles of chemistry. Three hours of lecture and discussion with three hours of laboratory work each week. Prerequisite, Chemistry 201-202. Fee, \$10 and breakage each semester. (Not to be offered in 1927-28.)

*Throughout the Year.*—4 hours credit each semester.

401. QUALITATIVE ORGANIC ANALYSIS.—The separation and identification of pure organic compounds and mixtures. One hour of lecture and five hours of laboratory work each week. Prerequisite, Chemistry 301-302. Fee, \$12.50 and breakage. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.

411. THERMODYNAMICS.—A course covering the theory of thermodynamics and its application to chemical processes. Three hours of lecture and discussion each week. Prerequisite, Chemistry 311-312 and Mathematics 201-202. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.

412. ATOMIC STRUCTURE AND VALENCE.—A course covering the modern theories of atomic structure and their relation to valence. Three hours of lecture and discussion each week. Prerequisite, Chemistry 311-312 and Mathematics 201-202. (Not to be offered in 1927-28.)

*Second Semester.*—3 hours credit.

## Classical Languages and Literature

ASSISTANT PROFESSOR ZUCKER

REQUIREMENTS FOR A MAJOR.—A major in classical languages consists of twenty-four hours. Any course in Greek or in Latin may be counted toward a major.

### GREEK

- 101-102. BEGINNING GREEK.—Study of grammar and composition, leading to the reading of parts of Xenophon's *Anabasis* in the second semester. *Throughout the Year.*—4 hours credit each semester.

- 201-202. NEW TESTAMENT GREEK.—Reading of selections from the Gospels and Acts, with critical study of the text. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

301-302. HOMER.—Reading of passages from the *Iliad* and the *Odyssey*, with a study of Homeric forms. Prerequisite, Greek 101-102.

307. GREEK LITERATURE IN ENGLISH.—A study of the forms of Greek literature, together with a consideration of the lives of the great Greek men of letters. Readings, in standard translations, of Greek literature from Homer to Theocritus. A knowledge of the Greek language is not needed.

*First Semester.*—3 hours credit.

401-402. PLATO.—Selections from the Dialogues. Prerequisite, Greek 301-302. (Not to be offered in 1927-28.)

*Throughout the Year.*—2 hours credit each semester.

## LATIN

101-102. LATIN FABLES AND EASY PROSE.—Selections from Phaedrus, letters of Pliny and Cicero, and other prose literature, with work in grammar and composition. Prerequisite, one year of Latin. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

201-202. VERGIL'S AENEID, ECLOGUES, AND GEORGICS.—Reading of selected passages. Prerequisite, Latin 101-102.

*Throughout the Year.*—4 hours credit each semester.

301-302. ROMAN HISTORIANS.—Reading of selections from Livy, Tacitus, Suetonius, etc. Collateral reading. Prerequisite, one year of college Latin. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

303. CICERO.—Reading of several of the literary essays—*De Senectute*, *De Amicitia*, *De Officiis*, etc. Prerequisite, one year of college Latin.

*First Semester.*—3 hours credit.

304. HORACE AND CATULLUS.—A study of Latin lyric poetry of the Golden Age, with the reading of selected odes. Prerequisite, one year of college Latin.

*Second Semester.*—3 hours credit.

## Economics and Business Administration

PROFESSOR KINSMAN

REQUIREMENTS FOR A MAJOR.—A major in economics consists of twenty-four semester hours, including Economics 201-202. Economics 101-102 may not be counted toward a major.

- 101-102. SURVEY OF NATURAL RESOURCES AND INDUSTRIAL SOCIETY.—An introductory course designed to acquaint the student with the world's economic resources, the methods of their extraction, the processes of manufacture, the means of transportation, and the functions of markets. Special attention is given to the United States.  
*Throughout the Year.*—3 hours credit each semester.
- 201-202. PRINCIPLES OF ECONOMICS.—The course is designed to familiarize the student with the terminology and the working principles of economics. A study is made of human wants and of the production, exchange, distribution, and consumption of wealth essential to their satisfaction. The relations of government to industry are also examined.  
*Throughout the Year.*—3 hours credit each semester.
301. CORPORATIONS, TRUSTS, AND MONOPOLIES.—Following a study of the primary business units, an examination is made of the economic causes giving rise to "big business." The nature and function of corporations, pools, trusts, mergers, and monopolies receive attention, and the effectiveness of state and federal anti-trust legislation is studied. Prerequisite, Economics 201-202. (Not to be offered in 1927-28.)  
*First Semester.*—3 hours credit.
302. TRANSPORTATION.—A study is made of the development of modern means of transportation and the practical economic aspects of modern transportation problems. Special attention is given to railway management and rate making, and to the work of the Interstate Commerce Commission. Prerequisite, Economics 201-202. (Not to be offered in 1927-28.)  
*Second Semester.*—3 hours credit.
303. MONEY AND BANKING.—The characteristics and functions of money and credit are investigated; the organization, management, and activities of banks are examined; and the banking systems of the United States and leading foreign countries are studied. Prerequisite, Economics 201-202.  
*First Semester.*—3 hours credit.
304. LABOR PROBLEMS.—A study is made of the conditions giving rise to the issue between labor and capital; of the organization, the aims, and the methods of labor unions and of employers' associations; of mediation, conciliation, and arbitration; of profit sharing, coöperation, and other peaceful solutions proposed for the labor problem. Prerequisite, Economics 201-202.  
*Second Semester.*—3 hours credit.
351. COMMERCIAL LAW.—A detailed study of the fundamental and important, rather than the technical, principles of those legal subjects of which some knowledge is necessary in ordinary life and in the usual business

transactions, including contracts, sales, agency, etc. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.

352. **PRINCIPLES OF ACCOUNTING.**—A general course in the principles and practices of accountancy as applied to the single proprietorship, partnership, and corporation forms of organization. (Not to be offered in 1927-28.)

*Second Semester.*—3 hours credit.

401. **CAPITALISM AND ITS CRITICS.**—A critical examination is made of the rise of modern capitalism, its characteristics, its strength, and its weakness as an economic system. The reforms proposed for the correction of its evils—land nationalization, socialism, bolshevism, and the like—are investigated. Prerequisite, Economics 201-202.

*First Semester.*—3 hours credit.

402. **PUBLIC FINANCE AND TAXATION.**—A critical study is made of the growth and character of government expenditures; of the administration of funds, including the budget system; of government income, of public debts, and of tax policies, special attention being given to those of our Federal Government. Prerequisite, Economics, 201-202.

*Second Semester.*—3 hours credit.

403. **PROBLEMS OF EXCHANGE.**—This course includes a study of the causes and consequences of domestic and foreign trade, the national trade theories, and tariff policies, commercial crises, and related questions. Prerequisite, Economics 201-202.

*First Semester.*—3 hours credit.

404. **INVESTMENTS.**—A course for those who wish to make a right use of money. The principles of judicious saving, the types of investments, and the relative worth of each, the elements determining a wise investment, and the methods of handling private funds are studied. Prerequisite, Economics 201-202.

*Second Semester.*—3 hours credit.

- 405-406. **BUSINESS ADMINISTRATION.**—This course is planned to cover the fundamental principles of commercial organization and business administration. Attention is given to problems of internal organization, methods of capitalization, working capital, dividends, marketing, industrial organization, and scientific management. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

- 407-408. **CORPORATION FINANCE AND INVESTMENT.**—A study of the principles and practices of financing business concerns with especial attention to corporations; the various kinds of securities and methods of

underwriting syndicates; investments and investment analysis. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

### Education and Psychology

PROFESSOR BENTLEY, ASSISTANT PROFESSOR FERGUSON\*, AND MISS GREEN

**REQUIREMENTS FOR A MAJOR.**—A major in education and psychology consists of twenty-six hours in addition to Education 101. At least twelve hours must be selected from junior or senior courses, numbered above 300.

101. **EFFECTIVE METHODS OF STUDY.**—Introduction to the principles of mental hygiene. The course emphasizes the methods of efficiency and considers such matters as mental fitness, methods of note taking, preparation for examinations, management of time, use of library, and general methods in classroom aptitude. Required of all Freshmen.  
*First Semester.*—2 hours credit.
102. **THE PSYCHOLOGY OF LEARNING AND STUDY.**—A continuation of course 101, introducing the fundamental aspects of psychological science as they pertain to learning and study. The course deals with the physiological conditions basic to mental acquisition, retention, imagery, association, reproduction, the phenomena of learning and forgetting, and the function and development of mental habits and feelings.  
*Second Semester.*—2 hours credit.
201. **GENERAL PSYCHOLOGY.**—A course consisting of lectures, recitations, and demonstrations dealing with sensation, perception, association, memory, imagination, thought, and emotion, presenting the broader aspects of the science of psychology.  
*First Semester.*—3 hours credit.
202. **EXPERIMENTAL HUMAN PSYCHOLOGY.** (Introductory course.)—A systematic training in the use of psychological laboratory methods as applied to the sense fields. The course considers such topics as vision, audition, olfaction, gustation, and kinaesthetic, cutaneous, and organic senses. Four hours laboratory work each week.  
*Second Semester.*—2 hours credit.
304. **CLINICAL AND APPLIED PSYCHOLOGY.**—A survey of the applications of psychology to various human activities, emphasizing character studies, individual differences, moral delinquency, normal and abnormal traits in conduct and behavior, methods of testing for intelligence and for vocational aptitudes. (Not to be offered in 1927-28.)  
*Second Semester.*—3 hours credit.

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\* Beginning in September, 1927.



208. **EDUCATIONAL HYGIENE.**—A course dealing with the sanitation of school buildings, grounds, and equipment; and with the physiological and psychological aspects of child health in school and home.  
*Second Semester.*—3 hours credit.
210. **EMPLOYMENT AND VOCATIONAL PSYCHOLOGY.**—An examination of the principles of psychology applied to employment in general. The course considers vocational selection and fitness, individual differences in selection, intelligent determinants of vocational aptitudes, efficiency and achievement in employment, with a discussion of mental, trade, and capacity tests with rating scales in "job-analysis."  
*Second Semester.*—3 hours credit.
301. **EDUCATIONAL PSYCHOLOGY.**—A partial laboratory presentation of the science of educational psychology as applied to teaching and learning. The main topics considered are the inheritance of mental traits, variations in human capacity, measurement of intelligence, rate and progress in learning, etc.  
*First Semester.*—3 hours credit.
302. **CHILD PSYCHOLOGY.**—An analysis of the periods of human development from infancy to adolescence in terms of physical growth, mental unfolding, social adaptation, and moral expansion. This course provides a knowledge of the basic psychology for the elementary school child. (Not to be offered in 1927-28.)  
*Second Semester.*—3 hours credit.
303. **PRINCIPLES OF EDUCATION.**—A basic course presenting the aims, values, and essentials in education from the standpoint of the biological sciences and ethical principles.  
*First Semester.*—3 hours credit.
304. **HISTORY OF EDUCATION.**—A review of the history of education theory from the early Greek, Jewish, and Roman background. A consideration of the monastic period, the rise of the universities, the Renaissance, humanism, scholasticism, and realism in their relation to modern education in terms of psychological and sociological tendencies.  
*Second Semester.*—3 hours credit.
401. **PRINCIPLES OF TEACHING.**—A consideration of the most important general principles of teaching. The course is designed to prepare students majoring in education for pedagogical specialization in elementary and high school education.  
*First Semester.*—3 hours credit.
402. **METHODS OF TEACHING.**—A course particularly designed for prospective high school teachers. It deals with the planning of instruction, types of instruction, technique of instruction, supervision of study,



problem and project teaching, adjustment of instruction to individual needs, and socialized class procedure.

*Second Semester.*—3 hours credit.

403. **PSYCHOLOGY OF HIGH SCHOOL SUBJECTS.**—An application of psychology to the problems of adolescent life with special reference to subjects taught in high school. The course is designed especially for prospective high school teachers; it is a method and supervision course.

*First Semester.*—3 hours credit.

404. **JUNIOR AND SENIOR HIGH SCHOOL ADMINISTRATION.**—A treatment of the problems of elementary and high school organization and administration, with special reference to problems of the curricula and their supervision.

*Second Semester.*—2 hours credit.

406. **STATISTICAL METHODS APPLIED TO EDUCATION.**—A consideration of the use of statistical method in education, the collection of educational facts, and the tabulation of data. Statistical classification in terms of (a) frequency distribution, (b) the method of averages, (c) the measurement of variability. The normal frequency curve in education; measurement of relationship (correlation) and a study of tabular and graphic methods in reporting school facts.

*Second Semester.*—2 hours credit.

425. **THE TEACHING OF ENGLISH IN HIGH SCHOOL.**—A study of the methods and problems of teaching English in high school, including observation and practice teaching.

*Second Semester.*—2 hours credit.

### English

PROFESSOR WOODS, PROFESSOR KAUFMAN, ASSISTANT PROFESSOR BROWN,  
ASSISTANT PROFESSOR GOLDER,\* AND MR. CORBIN

**REQUIREMENTS FOR A MAJOR.**—A major in English consists of twenty-four semester hours in addition to English 101-102 and including English 211-212.

- 101-102. **FRESHMAN ENGLISH.**—An introductory course in English required of all Freshmen. Thorough drill in the correct use of the English language and in composition is supplemented by the reading of representative English classics.

*Throughout the Year.*—3 hours credit each semester.

201. **NEWS WRITING.**—A study of the technique of various kinds of news stories with practice in writing. Representative newspapers are used in studying types of news story and as models for newspaper style.

*First Semester.*—3 hours credit.

\* Beginning in September, 1927.

205. ARGUMENTATION AND DEBATE.—A careful study of the principles of argumentation, including analysis and brief drawing, with much practice in debating.  
*First Semester.*—2 hours credit.
- 211-212. TYPES OF LITERATURE.—A study of the principal types of literature—ballad, epic, lyric, drama, essay, novel. The main emphasis is placed upon English literature. The aim of the course is to acquaint the student with the most significant writers and writings of the world and to enable him to find some basis for a genuine appreciation of literature.  
*Throughout the Year.*—3 hours credit each semester.
307. GREEK LITERATURE IN ENGLISH.—A study of the forms of Greek literature, together with a consideration of the lives of the great Greek men of letters. Readings, in standard translations, of Greek literature from Homer to Theocritus. A knowledge of the Greek language is not needed.  
*First Semester.*—3 hours credit.
- 315-316. SHAKESPEARE.—An intensive study of seven of Shakespeare's plays: *Hamlet*, *Macbeth*, *Henry IV* (Part 1), *King Lear*, *Twelfth Night*, *Othello*, and *The Winter's Tale*. Collateral reading and reports.  
*Throughout the Year.*—3 hours credit each semester.
- 317-318. ENGLISH DRAMA.—A rapid reading course covering the general history of dramatic literature. Greek, Roman, and French examples will be read in translation, and the emergence and development of English drama in the Middle Ages and in the Renaissance will be closely studied. The second semester is devoted to a study of the modern drama, with special attention to the writing of our own time. (Not to be offered in 1927-28.)  
*Throughout the Year.*—3 hours credit each semester.
321. THE NOVEL.—A critical study of English novels in the nineteenth century, preceded by a historical view of earlier fiction from Chaucer to Scott. To cultivate an intelligent appreciation of the type, and to convey an impression of certain trends in its development, are the aims of the course.  
*First Semester.*—3 hours credit.
325. VICTORIAN POETRY.—A study of the poetry of the Victorian period, with especial attention to Tennyson, Browning, and Arnold.  
*First Semester.*—3 hours credit.
334. AMERICAN LITERATURE.—A study of the formative influences in the development of the literature of America from the colonial period to the present time. The literature is considered in its relation to underlying social and economic conditions, and to the literature of England.  
*Second Semester.*—3 hours credit.

402. LITERARY CRITICISM.—A survey of important critical ideas, ancient and modern, together with an application of these ideas to literature of various types and ages. Reading both of criticism and of illustrative literature, class discussions, and the writing of essays on critical topics constitute the student's share in the course.  
*Second Semester.*—3 hours credit.
- 403-404. CHAUCER.—A study of representative writings of Chaucer, including selections from *The Canterbury Tales*, from *Troilus and Criseyde*, and from the minor poems. (Not to be offered in 1927-28.)  
*Throughout the Year.*—3 hours credit each semester.
- 407-408. THE ROMANTIC PERIOD.—An introductory study of classicism, followed by intensive reading of representative writers—Burns, Blake, Wordsworth, Coleridge, Scott, Byron, Shelley, Keats, Lamb, Hazlitt, and De Quincey. (Not to be offered in 1927-28.)  
*Throughout the Year.*—3 hours credit each semester.
425. THE TEACHING OF ENGLISH IN HIGH SCHOOL.—A study of the methods and problems of teaching English in high school, including observation and practice teaching.  
*Second Semester.*—2 hours credit.

## French

ASSISTANT PROFESSOR GALT,\* ASSISTANT PROFESSOR ZUCKER,  
AND MISS WILCOX

REQUIREMENTS FOR A MAJOR IN FRENCH.—A major in French consists of twenty-four semester hours exclusive of French 101-102.

REQUIREMENTS FOR A MAJOR IN ROMANCE LANGUAGES.—A major in Romance Languages consists of twenty-four semester hours selected from courses in French and Spanish exclusive of French 101-102 and Spanish 101-102.

- 101-102. BEGINNING FRENCH.—Fundamentals of grammar, composition, dictation. Reading of easy texts.  
*Throughout the Year.*—4 hours credit each semester.
- 201-202. SECOND-YEAR FRENCH.—Reading of standard prose authors; emphasis upon the spoken language.  
*Throughout the Year.*—3 hours credit each semester.
- 301-302. SURVEY OF THE DRAMA.—Reading in class of representative dramas of Corneille, Moliere, Racine, Voltaire, Marivaux, Beaumarchais, Hugo, Dumas fils, de Musset, Scribe, Sardou, etc. Occasional lectures. Collateral reading. Prerequisite, two years of college French or the equivalent.  
*Throughout the Year.*—3 hours credit each semester.
- 303-304. SURVEY OF THE NOVEL.—Reading in class of selections from Madame de Lafayette, Voltaire, Prevost, Rousseau, Chateaubriand,

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\* Beginning in September, 1927.

Hugo, Sand, Balzac, Flaubert, and France. Occasional lectures. Collateral reading. Prerequisite, two years of college French or the equivalent. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

- 401-402. HISTORY OF FRENCH LITERATURE.—Class work consisting of lectures and written or oral reports on reading. Collateral reading in French. Prerequisite, three years of college French or its equivalent, and an ability to read rapidly and accurately.

*Throughout the Year.*—3 hours credit each semester.

## German

ASSISTANT PROFESSOR LEINEWEBER

REQUIREMENTS FOR A MAJOR.—A major in German consists of twenty-four semester hours. Any course in the department may be counted toward a major.

- 101-102. BEGINNING GERMAN.—This course is devoted to the study of grammar and composition and to the reading of simple prose. Oral use of the language is gradually introduced.

*Throughout the Year.*—4 hours credit each semester.

- 201-202. INTERMEDIATE GERMAN.—This course is intended to give the student a good reading knowledge of the language. Special attention is given to grammar and composition. Besides Schiller's *Wilhelm Tell* a considerable amount of modern prose is read.

*Throughout the Year.*—3 hours credit each semester.

- 301-302. CLASSICAL DRAMA.—Reading and interpretation of selections from the works of Lessing, Goethe, and Schiller. The course is intended to serve as a general introduction to German literature. Outside reading and reports.

*Throughout the Year.*—3 hours credit each semester.

## Greek

(See *Classical Languages*, page 63.)

## History

PROFESSOR JAMES AND MR. DUDLEY

REQUIREMENTS FOR A MAJOR.—A major in history consists of thirty semester hours. History 101-102 and History 203-204 are required.

- 101-102. HISTORY OF CIVILIZATION.—This course is intended to provide the student with an intelligent understanding of the political, social, and intellectual development underlying modern society, and to relate him intimately to the world in which he lives. The first semester is devoted to a consideration of those factors of ancient, medieval, and modern

civilization which go far to explain the present age of free scientific inquiry, religious liberty, and democratic governments. The second semester considers such practical subjects as justice and order, education, public health, charities, natural resources and conservation, money and currency, trusts and monopolies, labor and capital, and ideals and duties of citizenship.

*Throughout the Year.*—3 hours credit each semester.

201-202. HISTORY OF THE UNITED STATES.—This course traces the progress of the nation from Colonial times to the present. Attention is given to European backgrounds and influences, to the constitutional and political development, and to the expanding sense of nationality, in order to find the fullest explanation of contemporary American politics. *Throughout the Year.*—3 hours credit each semester.

203-204. HISTORY OF GREAT BRITAIN.—A consideration of the political development of England and of those factors which contributed to the making of the British Empire. Careful attention is given to the commercial rivalries through which England gained ascendancy as a colonizing power, and to the world influences that the nation exerts today. *Throughout the Year.*—3 hours credit each semester.

205. HISTORY OF GREEK CIVILIZATION.—A study of the origins and the nature of Greek culture and civilization. Readings, in translation, from contemporaneous historians and from standard works dealing with the life and achievements of the Greeks. (Not to be offered in 1927-28.) *First Semester.*—3 hours credit.

206. HISTORY OF ROMAN CIVILIZATION.—A study of the economic, social, political, and military history of the Roman world, with especial consideration of the Roman foundations of European civilization. *Second Semester.*—3 hours credit.

301. THE AMERICAN REVOLUTION.—The Revolution is considered in accord with the more recent views, as integral with the commercial revolution through which Europe was passing; the constitutional claims of the colonies in the light of the imperial purposes of the mother country; the Navigation Acts versus revenue impositions; organized resistance; elements of union and of dissonance among the colonies; steps toward union with independence inevitable; the campaigns and peace conditions; partial disintegration of the spirit of union through the claims of the states. (Not to be offered in 1927-28.) *First Semester.*—3 hours credit.

302. THE FRENCH REVOLUTION.—A careful analysis of the social, economic, and political causes of the French Revolution; its ideals and its weaknesses; its consequences, especially in transforming Europe. *Second Semester.*—3 hours credit.



804. HISTORY OF LATIN AMERICA.—A study of the expansion of the Latin peoples into the Americas, together with the development of republics of Spanish, Portuguese, and French origin under the fostering of the Monroe Doctrine. The influence of Pan American ideals will be traced with especial regard for the influences which, during the last half century, have tended to closer political accord with the United States. (Not to be offered in 1927-28.)  
*Second Semester.*—3 hours credit.
305. MEDIEVAL INSTITUTIONS.—A course for students who are interested in particular phases of medieval history. Consideration of such topics as feudalism, the church, scholasticism, law, and education. (Not to be offered in 1927-28.)  
*First Semester.*—3 hours credit.
306. THE RENAISSANCE AND THE REFORMATION.—A study of medieval culture and its decline; of the origins of the fresh intellectual and moral fiber for the needs of the Renaissance and the Reformation; of the course of the creative genius in art and literature; of the challenge of authority; and of the newer spirit of investigation giving rise to modern interests. (Not to be offered in 1927-28.)  
*Second Semester.*—3 hours credit.
- 307-308. EUROPE SINCE 1815.—An intensive study of the forces—political, economic, social, and literary—that explain the trend of European affairs from the Napoleonic wars to the present time. The first semester deals with the construction of Europe from the Congress of Vienna to the Congress of Berlin. The second semester deals with the growing assertion of imperialism, with the creation of great military establishments in the wake of colonial expansion, and with the divergence of political ideals and economic interests that led to the Great War.  
*Throughout the Year.*—3 hours credit each semester.
- 401-402. CONTEMPORANEOUS HISTORY.—The geographical alterations of the Old World and the political and economic implications of the status set up for Europe by the Treaty of Versailles and subsequent engagements will provide the substance of a course in which attempt will be made to value the racial, religious, and industrial problems thereby created. A critical inquiry will be made into the advancement of the United States to the foremost place in world influence. (Not to be offered in 1927-28.)  
*Throughout the Year.*—3 hours credit each semester.
406. RUSSIA AND THE EAST.—From the period of its explorative enterprise the history of Russia is followed through the series of internal conditions and external relations which led up to the overthrow of the Czarist government. Russia's peculiar economic institutions, such as the industrial banking and agricultural co-operative societies and the soviet



unit, are inquired into. The nationalistic aspirations seen in the short-lived Douma are studied for understanding of the quick passage of Russia from autocratic to radical government. Appraisal of the place of Russia in the world trend and its probable contributions to world order is attempted. Russia's key position for the Near and the Far East will lie at the base of this inquiry.

*Second Semester.*—3 hours credit.

### Home Economics

MRS. McCULLOCH

101. CLOTHING.—An introductory study of textiles; analysis of weaves; factors governing the selection and service of fabrics; principles of clothing selection and design; use and adaptation of standard patterns; clothing accessories; intelligent shopping; care, repair, and renovation of clothing. Lecture and laboratory work. Fee, \$2. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.

102. THE HOME.—A study of the origin, development, and social inheritance of the Monogamic family; the organization of the household; principles of house planning and construction; decorations and furnishings; coöperative financing and budget making. (Not to be offered in 1927-28.)

*Second Semester.*—3 hours credit.

201. FOODS.—A study of the essentials in the family dietary; planning a family dietary; cost of the family dietary; the chemical composition and physiological value of groups of foods; the preservation of foods. Open only to students who have had Chemistry. Lecture and laboratory work. Fee, \$5. (Not to be offered in 1927-28.)

*First Semester.*—3 hours credit.

202. NUTRITION.—The general principles of cooking; the fuel value of foods; the fuel requirements of the body; the energy requirements of different members of the family group; the construction of menus; food combinations from the scientific standpoint; factors in market cost; food for the sick and the convalescent. Lectures and laboratory work. Fee, \$5. (Not to be offered in 1927-28.)

*Second Semester.*—3 hours credit.

### Latin

(See Classical Languages, page 64.)

### Library Science

MRS. VARRELMAN

- 101-102. METHODS OF LIBRARY PRACTICE.—This course is designed to give

the student a survey of the methods employed in libraries in ordering, accessioning, classifying, and cataloging books. Practice is given in the use of the card catalog and a careful study is made of books as reference tools. Lectures are followed by problems and practice work.

*Throughout the Year.*—1 hour credit each semester.

## Mathematics

PROFESSOR SHENTON

REQUIREMENTS FOR A MAJOR.—A major in mathematics consists of twenty-six semester hours, including at least five semester hours from the 300 group or above. Courses 101, 102, and 105-106 may not be counted toward a major.

101. TRIGONOMETRY.—Plane trigonometry; use of logarithms, solution of triangles, important trigonometric identities.

*First Semester.*—3 hours credit.

102. ADVANCED ALGEBRA.—A course in the principles of college algebra, arranged for those who present only one year of algebra for entrance.

*Second Semester.*—3 hours credit.

- 103-104. MATHEMATICAL ANALYSIS.—A course for those who have presented one and one-half years of algebra for entrance. Selected topics from college algebra, with especial attention to the graphing of equations; trigonometry, with applications; a brief, but careful, introduction to the principles and notation of the calculus.

*Throughout the Year.*—3 hours credit each semester.

- 105-106. DESCRIPTIVE GEOMETRY.—A practical study of the principles underlying the various projections used in mechanical drawing. Entirely a laboratory and problem course. Six laboratory hours weekly.

*Throughout the Year.*—2 hours credit each semester.

201. ANALYTICAL GEOMETRY.—A study of the graphs of various equations; curves resulting from simple locus conditions, with stress on the loci of the second degree.

*First Semester.*—3 hours credit.

202. SOLID ANALYTIC GEOMETRY AND SPHERICAL TRIGONOMETRY.—Continuing analytic geometry in three-dimensional space, and introducing a study of the trigonometry of the sphere with applications to navigation, astronomy, and geodetic surveying.

*Second Semester.*—3 hours credit.

- 203-204. DIFFERENTIAL AND INTEGRAL CALCULUS.—A course intended to give a working knowledge of the calculus. It is desirable that a student should have completed Mathematics 201 and 202 before taking this course; otherwise they must be taken simultaneously.

*Throughout the Year.*—3 hours credit each semester.

- 205-206. SURVEYING.—A practical course in land surveying. The first part of the year will be given over to practical use of the transit in the field. Later the data so obtained will be worked out in the recitations. Four to six hours of field work or two hours of recitation each week for the entire year. Plane trigonometry (Mathematics 101) is a prerequisite. (Not to be offered in 1927-28.)  
*Throughout the Year.*—2 hours credit each semester.
301. ADVANCED CALCULUS.—A thorough course for students who have completed Mathematics 203-204.  
*First Semester.*—3 hours credit.
302. DIFFERENTIAL EQUATIONS.—Open to students who have completed Mathematics 203-204.  
*Second Semester.*—3 hours credit.
- 305-306. INTRODUCTION TO STATISTICAL METHOD.—Types of data, graphical representation, frequency distribution, averages and their properties, measures of dispersion, binomial distribution and normal curve, correlation ratio, coefficient of correlation. (Not to be offered in 1927-28.)  
*Throughout the Year.*—3 hours credit each semester.
- 401-402. MODERN HIGHER ALGEBRA.—Theory of determinants and invariant and covariant theory. (Not to be offered in 1927-28.)  
*Throughout the Year.*—2 hours credit each semester.
- 403-404. PROJECTIVE GEOMETRY.—(Not to be offered in 1927-28.)  
*Throughout the Year.*—2 hours credit each semester.
- 405-406. ANALYTICAL MECHANICS.—A course in theoretical mechanics open to students who have completed Mathematics 201-202 and Physics 101-102. (Not to be offered in 1927-28.)  
*Throughout the Year.*—3 hours credit each semester.

## Music

MR. SHURE

Instruction in piano or voice is offered to those students who desire it. Two half-hour lessons a week are required. The fee is \$75 a semester. Rent of piano for practice for one hour daily amounts to \$10 a semester.

If there is sufficient demand, courses will be offered in harmony, theory of music, history of music, and appreciation of music.

## Philosophy

ASSISTANT PROFESSOR HAGGERTY

REQUIREMENTS FOR A MAJOR.—A major in philosophy consists of twenty-four semester hours; of these, six hours may be taken in courses in Religion in the 300 group.

201. **PSYCHOLOGY.**—See Education 201.
203. **LOGIC.**—This course seeks to acquaint the student with the general nature and conditions of the logical process. The terms *notion, judgment, inference, proof, and explanation* are examined to determine their meaning. Fallacies are considered, and the respective spheres of deduction and induction in the thought life are sought.  
*First Semester.*—3 hours credit.
204. **ETHICS.**—Ethics is studied as a vital discipline leading to the control and proper direction of life. The place that the fundamental ethical ideas—God, duty, and virtue—have in a moral system is considered; and the different schools of ethics are examined to see which school defines and leads to the highest good.  
*Second Semester.*—3 hours credit.
205. **INTRODUCTION TO PHILOSOPHY.**—An attempt to understand the chief problems offered by the leading schools of philosophical thought. The course seeks to familiarize the student with the various terms used in philosophy and to cultivate habits of orderly thinking.  
*First Semester.*—3 hours credit.
- 301-302. **HISTORY OF PHILOSOPHY.**—A history of philosophical systems from the early Greek period to modern times. The course consists of a discussion of (1) the Greek philosophy of nature, mind, and will; (2) mediaeval Christian-scholastic philosophy; and (3) modern philosophy from Bacon and Hobbes to Schopenhauer and Darwin.  
*Throughout the Year.*—3 hours credit each semester.
303. **MODERN CONTEMPORARY PHILOSOPHY.**—This course considers the philosophical thought of Great Britain, France, Germany, Italy, and America, during the last half century. It consists of a discussion of (1) Naturalism, Materialism, Postivism, and Realism; (2) Vitalism, Voluntarism, and Pragmatism; and (3) Spiritual Idealism, as advocated in the philosophical systems of recent contemporary writers.  
*First Semester.*—3 hours credit.

### Physical Education for Men

MR. SPRINGSTON

- 101-102. **FRESHMAN COURSE.**—Outdoor activities, such as track and field athletics, soccer, volley ball, playground ball, and group games, as long as weather permits. Indoors—(1) marching tactics, calisthenics, and apparatus work; (2) mass competition in athletic events; (3) gymnasium games. Required of Freshmen.  
*Throughout the Year.*—2 hours a week.
- 201-202. **SOPHOMORE COURSE.**—Graded and progressive work of the same type as that given in course 101-102. Required of Sophomores.  
*Throughout the Year.*—2 hours a week.

- 301-302. JUNIOR COURSE.—Graded and progressive work of an advanced nature. Required of Juniors.

*Throughout the Year.*—2 hours a week.

### Physical Education for Women

MISS PENNINGTON

- 101-102. FRESHMAN COURSE.—As long as the weather permits the classes engage in outdoor activities, such as tennis, baseball, and group games. Indoor work includes general gymnastic exercises, games, folk dancing, and aesthetic dancing. Required of Freshmen.

*Throughout the Year.*—2 hours a week.

- 201-202. SOPHOMORE COURSE.—As long as weather permits, the women engage in such outdoor activities as tennis, baseball, and group games. Indoor work includes marching tactics, general gymnastic exercises, folk dancing, and aesthetic dancing. Required of Sophomores.

*Throughout the Year.*—2 hours a week.

- 301-302. JUNIOR COURSE.—Advanced work in general gymnastics and with apparatus; rhythmical exercises, balance and posture training exercises, interpretative and aesthetic dancing, and games. Required of Juniors.

*Throughout the Year.*—2 hours a week.

### Physics

ASSISTANT PROFESSOR HOLTON AND MISS CLAY

REQUIREMENTS FOR A MAJOR.—A major in physics consists of twenty-four semester hours.

- 101-102. GENERAL PHYSICS.—For students who present physics for entrance. A thorough survey and laboratory course in the field of general physics. Three hours of demonstration and discussion, and three hours of laboratory work each week. Plane trigonometry is a prerequisite, which may be absolved by concurrent registration in Mathematics 101. Fee, \$5 and breakage each semester.

*Throughout the Year.*—4 hours credit each semester.

- 203-204. ELECTRICITY AND MAGNETISM.—Two hours lecture or recitation and three hours laboratory work each week. The laboratory work will include exact measurements of resistance, inductance, electromotive force, and capacitance. Fee, \$5 and breakage each semester. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

- 301-302. RADIO COMMUNICATION.—The theory and practice of radio telegraphy and telephony. Two hours lecture and recitation and three hours laboratory work each week. The laboratory work will include the setting up and operation of a tube receiver. Fee, \$3 and breakage each



semester. Materials for sets are to be purchased by students. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

303-304. LIGHT, HEAT, AND SOUND.—Two hours recitation and lecture and three hours laboratory work each week. Fee, \$5 and breakage each semester. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

405-406. ANALYTICAL MECHANICS.—Identical with Mathematics 405-406. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

## Political Science

PROFESSOR KINSMAN AND PROFESSOR STOWELL

REQUIREMENTS FOR A MAJOR.—A major in political science consists of twenty-four semester hours; of these, six hours must be taken in either economics or history, selected from courses numbered in the 200 group or above.

201. ELEMENTS OF POLITICAL SCIENCE.—An introductory course in political science acquainting the student with the theories and principles upon which modern governments rest. Special attention is given *The Federalist*, which sets forth the doctrines that form the basis for the constitution of the United States.

*First Semester.*—3 hours credit.

202. AMERICAN GOVERNMENT.—A study of the national government of the United States—its organization, its functions, and the methods by which it protects the citizens and promotes their common good. Consideration is given the suffrage, political parties, and current political issues.

*Second Semester.*—3 hours credit.

203. GOVERNMENTS OF EUROPE.—The governments of the leading countries of Europe are studied—Great Britain, France, Italy, Germany, Switzerland, and others. The organization, functions, and activities of political parties, and the leading political issues, receive attention.

*First Semester.*—3 hours credit.

204. STATE AND LOCAL GOVERNMENTS.—A study is made of the development of local and state governments, especially in the United States. The organization, duties, and rights of each in our federal system, the problems arising in our democracy, and the obligations of the citizen relative to those problems, are given careful consideration. Prerequisite, Political Science 202.

*Second Semester.*—3 hours credit.

303-304. INTERNATIONAL RELATIONS.—A study of the development of the modern system of sovereign states and of the attempts to regulate the



relations of these states by means of international law and international organization. Special attention is given to the work of the World Court and of the League of Nations, and to other present-day movements and problems. (Not to be offered in 1927-28.)

*Throughout the Year.*—3 hours credit each semester.

## Religion

PROFESSOR BENTLEY, ASSISTANT PROFESSOR HAGGERTY, AND MR. BOOTH

REQUIREMENTS FOR A MAJOR.—A major in religion consists of twenty-four semester hours.

101. THE BIBLE, ITS ORIGIN AND CONTENT.—The aim of this course is to familiarize the student with the main facts regarding the growth of the Bible and regarding the contents of its codices, manuscripts, and versions.

*First Semester.*—2 hours credit.

102. SOCIAL CHRISTIANITY.—A survey of the teachings of Jesus concerning the essential elements of social progress and Christian living, with consideration of the bearing of these teachings upon modern life.

*Second Semester.*—2 hours credit.

201. HISTORY OF THE HEBREW RELIGION.—An introduction to the history of the religion of Israel, with especial consideration of the social, political, and religious life of the Hebrew people from patriarchal times to the fall of Jerusalem.

*First Semester.*—3 hours credit.

202. THE BEGINNINGS OF CHRISTIANITY.—A survey of the Christian church from its beginnings to the Council of Nicea, 325 A. D. Attention is given to the Semitic, Hellenic, and Pagan sources and to the conflict and fusion of early cultures.

*Second Semester.*—3 hours credit.

206. INTRODUCTION TO THE THEORY AND PRACTICE OF RELIGIOUS EDUCATION.—This course is designed to present the major emphases in religious education. It consists of a brief survey of the educational function of the church from the beginnings in the early catholic systems to modern protestantism. The meaning of religion is discussed, and its application through recently developed pedagogical systems such as week-day schools of religious education and religious institutes.

*Second Semester.*—2 hours credit.

- 301-302. INTRODUCTION TO COMPARATIVE RELIGION.—A comparison of the fundamentals of the Jewish and Christian religions with the great ethical systems of the Orient—Mohammedanism, Taoism, Confucianism, and Buddhism.

*Throughout the Year.*—3 hours credit each semester.

306. MATERIALS AND METHODS OF RELIGIOUS EDUCATION.—A study of the materials of religious education, such as the varied curricula and their method of presentation; hand work, dramatization, story-telling, organization, and administration; week-day and community systems.  
*Second Semester*.—3 hours credit.
307. THE CURRICULUM OF RELIGIOUS EDUCATION.—A discussion of the theory and the principles of the curriculum of religious education, followed by an examination and evaluation of lesson materials used in the church schools.  
*First Semester*.—2 hours credit.

### Sociology

MISS GREEN

201. INTRODUCTION TO SOCIOLOGY.—An elementary analysis of the factors in social progress—geographic, economic, political, biologic, and psychic. Special attention to social laws, to social institutions, and typical problems of social organization. (Not to be offered in 1927-28.)  
*Second Semester*.—3 hours credit.

### Spanish

ASSISTANT PROFESSOR LEINEWEBER

REQUIREMENTS FOR A MAJOR IN SPANISH.—A major in Spanish consists of twenty-four semester hours exclusive of Spanish 101-102.

REQUIREMENTS FOR A MAJOR IN ROMANCE LANGUAGES.—A major in Romance languages consists of twenty-four semester hours selected from courses in Spanish and French exclusive of Spanish 101-102 and French 101-102.

- 101-102. BEGINNING SPANISH.—Grammar, pronunciation, and easy reading. Reading of modern prose and plays, with practice in composition, dictation, and conversation.  
*Throughout the Year*.—4 hours credit each semester.
- 201-202. SECOND-YEAR SPANISH.—An outline of Spanish history, critical reading of modern texts, prose composition, and grammar.  
*Throughout the Year*.—3 hours credit each semester.
- 301-302. CONTEMPORARY SPANISH LITERATURE.—Lectures on the most important novelists and dramatists. Translation of representative works. Private reading and written reports. Prerequisite, two years of college Spanish or its equivalent. (Not to be offered in 1927-28.)  
*Throughout the Year*.—3 hours credit each semester.
- 303-304. SURVEY OF THE SPANISH LITERATURE OF THE SIXTEENTH AND SEVENTEENTH CENTURIES.—Translation of *Don Quixote* and other representative works. Occasional lectures. Outside reading and written reports. Prerequisite, two years of college Spanish or its equivalent.  
*Throughout the Year*.—3 hours credit each semester.

## Registration by Courses, 1926-27

Department	Course No.	Title of Course Credit Hours	1st Sem.	2nd Sem.
Art	201-202	Introduction to Fine Arts (3)	10	8
	206	Play Acting (2)		31
	301-302	Modern European Art (2)	3	3
	317-318	English Drama (3)	12	13
Biology	101-102	General Biology (4)	29	25
	106	Physiology (3)		14
	202	Phanerogamic Botany (3)		3
	203	Invertebrate Zoology (3)	4	
Chemistry	101-102	General Chemistry (4)	9	6
	201	Qualitative Analysis (3)	8	
	202	Quantitative Analysis (4)		6
Economics	101-102	Survey of Res. and Indus. (3)	27	24
	201-202	Principles of Economics (3)	24	22
	303	Money and Banking (3)	2	
	401	Capitalism and Its Critics (3)		2
Education	101-102	Effective Methods of Study (2)	62	57
	201	General Psychology (3)	24	
	204	Clinical and App. Psychology (3)		38
	303	Principles of Education (3)	11	
	304	History of Education (3)		12
	401	Principles of Teaching (3)	9	
English	425	Teaching of Eng. in H. S. (2)		5
	101-102	Freshman English (3)	56	56
	201	News Writing (2)	7	
	205	Argumentation and Debate (2)	10	
	211-212	Types of Literature (3)	46	46
	317-318	English Drama (3)	12	13
	403-404	Chaucer (3-2)	7	5
	407-408	The Romantic Period (3)	10	10
French	425	Teaching of Eng. in H. S. (2)		5
	101-102	Beginning French (4)	16	15
	201-202	Second-Year French (3)	23	21
German	303-304	Survey of the Novel (3)	21	22
	101-102	Beginning German (4)	13	10
Greek	201-202	Intermediate German (3)	4	4
	101-102	Beginning Greek (4)	3	3
History	201-202	New Testament Greek (3)	6	5
	101-102	History of Civilization (3)	39	37
	201-202	History of the United States (3)	10	14
	205	History of Greek Civilization (3)	12	
	304	History of Latin America (3)		20
	307-308	Europe since 1815 (3)	3	7
	401-402	Contemporaneous History (3)	2	2

## Registration by Courses, 1926-27

Department	Course No.	Title of Course Credit Hours	1st Sem.	2nd Sem.
Home Econ.	101	Clothing (3)	7	
	102	The Home (3)		10
	201	Foods (3)	4	
	202	Nutrition (3)		2
Latin	301-302	Roman Historians (3)	4	5
Library Science	101-102	Methods of Library Practice (1)	10	9
Mathematics	101-102	Trigonometry and Ad. Alg. (3)	16	9
	103-104	Mathematical Analysis (4)	10	10
	201-202	Analytic Geometry and Elementary Calculus (3)	8	8
	205-206	Surveying (2)	6	6
Philosophy	204	Ethics (3)		4
	205	Introduction to Philosophy	14	
	301-302	History of Philosophy	5	5
Physics	101-102	General Physics (4)	7	7
Pol. Science	201-202	Introduction to Pol. Science (3)	7	7
	303-304	International Relations (3)	5	4
Religion	101	The Bible, Its Origin and Content (2)	6	
	102	Social Christianity (2)		14
	201	History of the Heb. Religion (3)	3	
	202	Beginnings of Christianity (3)		2
	301-302	Introduct. to Compar. Religion (3)	5	2
	306	Materials and Methods of Rel. Education (3)		15
	307	The Curriculum of Religious Educ. (3)	12	
Sociology	201	Introduction to Sociology (3)		9
Spanish	101-102	Beginning Spanish (4)	15	13
	201-202	Second-Year Spanish (3)	10	7
	301-302	Contemporary Spanish Lit. (3)	3	1

Tabulation of Departments for 1926-27

Department	FIRST SEMESTER				SECOND SEMESTER			
	No. of courses	No. of teaching hours <sup>1</sup>	No. of teachers <sup>2</sup>	No. of students	No. of courses	No. of teaching hours <sup>1</sup>	No. of teachers <sup>2</sup>	No. of students
Art .....	3	8	.61	25	4	10	.67	55
Biology .....	2	15	1.00	35	2	15	1.00	42
Chemistry .....	2	11	1.33	17	2	13	1.33	12
Economics .....	3	9	.75	53	3	9	.60	48
Education .....	4	18	.94	106	4	12	.53	112
English .....	6	25	1.88	136	4	20	1.47	117
French .....	3	13	.70	60	3	13	.70	58
German .....	2	7	.41	17	2	7	.41	14
Greek .....	2	7	.54	9	2	7	.54	8
History .....	5	18	1.13	66	5	18	1.20	80
Home Economics ..	2	6	.40	11	2	6	.40	12
Latin .....	1	3	.23	4	1	3	.23	6
Library Science ..	1	1	.07	10	1	1	.07	9
Mathematics .....	4	12	1.00	40	4	12	1.00	33
Philosophy .....	2	6	.40	19	2	6	.40	9
Physical Educ. ....	4	9	.70	52	6	12	.80	125
Physics .....	1	5	.67	7	1	5	.67	7
Political Science ..	2	6	.50	12	2	6	.45	11
Religion .....	4	11	.58	26	4	11	.71	33
Sociology .....					1	3	.20	9
Spanish .....	3	10	.59	28	3	10	.59	21
TOTALS .....	56	200	14.43	733	58	199	13.97	820

NOTE 1.—The figures in this column include class work and laboratory work. One and one-half hours of laboratory work are counted as equivalent to one class hour.

NOTE 2.—The figures in this column represent the actual teaching time of the members of the faculty in the departments indicated. Each teacher is counted only for that portion of his time that is devoted to teaching in the College.

## List of Students, 1926-27

### Senior Class

<i>Name</i>	<i>Major</i>	<i>Address</i>
Beaver, Garth L.....	English.....	Washington, D. C.
Brown, Violet Marie .....	Religion.....	Stewartstown, Pa.
Bull, Hilda.....	Education.....	Baltimore, Md.
Chaffin, Mrs. Anna B.....	Religion.....	Seoul, Korea
Chan, Chew Lian.....	Education.....	Singapore, S. S.
Cornwell, Mrs. Mabel.....	English.....	Washington, D. C.
Clay, Elizabeth Anne.....	English.....	Hutchinson, Minn.
Edwards, Catherine Rogers....	English.....	Westminster, Md.
Ely, Ruth Elizabeth.....	English.....	Millersville, Md.
Fuquay, Martha Louise.....	English.....	Alexander City, Ala.
McDowell, Charles Jacob.....	Economics.....	Washington, D. C.
McKee, William Alexander....	Education.....	Washington, D. C.
Mehring, Dorothea Louise....	English.....	Harrisburg, Pa.
Pergler, Ella .....	History.....	Washington, D. C.
Quick, Celia Van Dorn.....	English.....	South Branch, N. J.
Sheppard, Cecilia May.....	Religion.....	Baltimore, Md.
Shurts, Helen Polhemus.....	English.....	Neshanic Sta., N. Y.
Smith, Gordon Ellis.....	Education.....	Gaithersburg, Md.
Stafford, Vera Lee.....	English.....	Washington, D. C.
White, Laura Hildebrand.....	Religion.....	Easton, Pa.

TOTAL 20: Men 4; Women 16.

### Junior Class

<i>Name</i>	<i>Major</i>	<i>Address</i>
Barnes, Fred Ronald.....	Philosophy.....	Washington, D. C.
Covert, Lela Faye.....	History.....	Zanesville, Ohio
Gerth, Arthur W.....	Mathematics.....	Wyaconda, Mo.
Hayward, J. Courtney.....	English.....	Wilmington, Del.
Karickhoff, Orton.....	Mathematics.....	Buckhannon, W. Va.
Krasnitz, Alexander.....	Chemistry.....	Brooklyn, N. Y.
Morgan, David Robert.....	Psychology.....	Westmont, N. J.
Rash, Howard W.....	Religion.....	Collingswood, N. J.
Speer, Hugh Wilson.....	English.....	Olathe, Kan.
Warner, William Compher....	Religion.....	Lovettsville, Va.

TOTAL 10: Men 9; Women 1.



## Sophomore Class

<i>Name</i>	<i>Major</i>	<i>Address</i>
Beasley, Dexter.....	Economics.....	Oneonta, N. Y.
Bilbrough, Samuel Clark.....	Philosophy.....	Greensboro, Md.
Birthingt, William James.....	English.....	Washington, D. C.
Bittinger, Donald Stuart.....	Mathematics.....	Washington, D. C.
Boyer, Hanford Poole.....	History.....	New Market, Md.
Buchan, Dorothy Wallace....	Romance Languages..	Palmer, Va.
Christie, Carlisle Van Dyke....	Chemistry.....	Silver Spring, Md.
Clugston, Thelma Isabel.....	History.....	Landsdale, Pa.
Cross, Lewis Marion.....	English.....	Greensboro, Md.
Dare, George.....	Chemistry.....	Wellsburg, W. Va.
Day, Dorothy.....	English.....	Frostburg, Md.
Delaplain, W. Willis.....	Education.....	Corcoran, Calif.
Dezendorf, Irene.....	Chemistry.....	Jamaica, N. Y.
Edwards, Helen Clare.....	English.....	Westminster, Md.
Fellows, Florence Elizabeth....	Art.....	Washington, D. C.
Gray, Seeley Nash.....	Chemistry.....	Sparta, Wis.
Hohn, Roland G.....	Education.....	Warrenton, Mo.
Imlay, Lucille Beatrice.....	Mathematics.....	Chevy Chase, Md.
Joyce, M. Elizabeth Baldwin....	English.....	Millersville, Md.
Kessler, Bruce Richards.....	English.....	Washington, D. C.
LaFrenz, Vern Daniel.....	Mathematics.....	Wyaconda, Mo.
Linkins, Dorothy Eloise.....	English.....	Washington, D. C.
Lyman, Florence Isabelle.....	English.....	Northfield, Minn.
Mikules, Thomas Leonard....	Romance Languages..	Washington, D. C.
Moore, Dorothy Louise.....	Romance Languages..	Ridge, Md.
Parrish, Roland Etz.....	Chemistry.....	Baltimore, Md.
Randle, Merle D.....	Mathematics.....	Baltimore, Md.
Reynolds, Frederick Baxter....	Mathematics.....	Washington, D. C.
Rice, Roland McLaren.....	English.....	Glen Burnie, Md.
Rinkel, Ruth L.....	English.....	St. Paul, Minn.
Roher, Helen Elizabeth.....	Classical Languages..	Shamokin, Pa.
Roher, Sarah Eleanor.....	History.....	Shamokin, Pa.
Snyder, Jacob Herman.....	English.....	Delta, Pa.
Stewart, Elizabeth.....	Biology.....	Elkton, Md.
Sullivan, James Polk.....	Chemistry.....	Chevy Chase, D. C.
Tammany, Charles Austin....	English.....	Frederick, Md.
Turbett, Louise M.....	English.....	Bayonne, N. J.
Van Hise, Archie Reno.....	Mathematics.....	Bridgeport, Conn.
Vivash, Aileen .....	English.....	Bayonne, N. J.
Wardwell, Hilliare Powell....	English.....	Washington, D. C.
Widstrand, Beulah May.....	English.....	Carver, Minn.
Wierer, Robert Bernard.....	Education.....	Washington, D. C.
Young, Louis Mackall.....	English.....	Washington, D. C.

TOTAL 43: Men 25; Women 18.

### Freshman Class

<i>Name</i>	<i>Address</i>
Appel, Delsie Alder.....	Chevy Chase, D. C.
Banta, William Andrus.....	Washington, D. C.
Begg, James T., Jr.....	Washington, D. C.
Blankenship, Virginia.....	Washington, D. C.
Bricker, Martha Frances.....	Lemoyne, Pa.
Buley, Mary Margaret.....	Cumberland, Md.
Caples, William Goff.....	Washington, D. C.
Chadwick, Mary Alicia.....	Washington, D. C.
Cranford, William Henry.....	Washington, D. C.
Crist, Milton Bernard.....	Baltimore, Md.
Cross, Margaret Mary.....	Greensboro, Md.
Deakins, Marian Elizabeth.....	Washington, D. C.
Dimmette, Rosalie McNeill.....	Washington, D. C.
Elliott, Elmer Van.....	Baltimore, Md.
Elliott, Herbert Jennings.....	Washington, D. C.
Elliott, James Norwood.....	Baltimore, Md.
Everett, Laura Elizabeth.....	Mifflinburg, Pa.
Fansler, Mildred Martha.....	Washington, D. C.
Fell, Caroline.....	Bethesda, Md.
Fellows, Otis Edward.....	Norwich, Conn.
Fleming, Margaret Catherine.....	Chevy Chase, Md.
Frederick, Pauline Annabelle.....	Harrisburg, Pa.
Gaddy, Sidney Evans.....	Lake View, S. C.
Golden, Norman.....	Newark, N. J.
Green, William Seymore.....	Washington, D. C.
Hetzel, Alice Virginia.....	Cumberland, Md.
Hill, Alice Elizabeth.....	Upper Marlboro, Md.
Hudkins, Ruth Elizabeth.....	Wolf Summit, W. Va.
Humphreys, Iris Ella.....	Salisbury, Md.
Kelbaugh, Edwin Burton.....	Bowie, Md.
LaFavre, John Franklin.....	Hollywood, Fla.
LaFrenz, Vance.....	Wyaconda, Mo.
Leedom, James Kendall.....	Washington, D. C.
Linkins, George Fitzhugh.....	Washington, D. C.
Macafee, Gladys.....	Chevy Chase, D. C.
MacLeod, Helen Louise.....	Washington, D. C.
Manherz, Charles Edgar.....	Waynesboro, Pa.
Manning, Winston Marvel.....	Washington, D. C.
Martz, Sara Katherine.....	Harrisburg, Pa.
Maxson, Wilda Frances.....	Cumberland, Md.
Mellon, Gerald Bruce.....	Marlette, Mich.
Morris, Katharine Louise.....	Upper Marlboro, Md

Nichols, Mary Loudell.....	Clarksville, Md.
Nicholson, Harry Edgar, Jr.....	Upper Marlboro, Md.
Norton, Ivy Lillian.....	Washington, D. C.
Pajarillo, Arcenio Gonzales.....	Philippine Islands
Riley, Miriam Hannah.....	Salisbury, Md.
Ruzicka, Rose, Elsie Olga.....	Washington, D. C.
Sawyer, Verdon Aldrich.....	North Bangor, N. Y.
Scull, Mary Elizabeth.....	Nesquehanning, Pa.
Severance, Katheryne Blanche.....	Gaithersburg, Md.
Shloss, Leon .....	Washington, D. C.
Shoemaker, William Summers.....	Bethesda, Md.
Sikes, Margaret Lucile.....	Los Angeles, Calif.
Silverstone, Philip .....	Washington, D. C.
Sixbey, George Lawton.....	Mayville, N. Y.
Spaeth, Raymond Julius.....	Salina, Kan.
Sparks, Lucille Conway.....	University, Va.
Terry, Lucille Bayne.....	Washington, D. C.
Towner, Lois Arlene.....	Freeport, N. Y.
Williams, Clyde Delabar.....	Woodside, Md.
Wilson, Marjorie Elizabeth.....	Sharon, Pa.
Wolowitz, William Howard.....	Washington, D. C.

TOTAL 63: Men 30; Women 33.

### Special Students

<i>Name</i>	<i>Address</i>
Brown, Edith L.....	New York, N. Y.
Campbell, Mary Louise.....	Westminster, Md.
DeArmond, Thomas Malone.....	West Lafayette, Ind.
Hall, Mrs. Daisy Elaine.....	Washington, D. C.
McClay, Harold Robinson.....	Hyattsville, Md.
Mead, Mabel Carolyn.....	Washington, D. C.
Murray, Wilda L.....	Cincinnati, Ohio
Pennington Julia D.....	Zanesville, Ohio
Wadleigh, Dorothy Mae.....	Washington, D. C.

TOTAL 9: Men 2; Women 7.

### Summary of Students

	Men	Women	Total
Senior Class .....	4	16	20
Junior Class .....	9	1	10
Sophomore Class .....	25	18	43
Freshman Class .....	30	33	63
Special Students .....	2	7	9
TOTALS .....	70	75	145

### Summary by States and Countries

Alabama .....	1
California .....	2
Delaware .....	1
Connecticut .....	2
Florida .....	1
Indiana .....	1
Kansas .....	2
Korea .....	1
Maryland .....	38
Michigan .....	1
Minnesota .....	4
Missouri .....	4
New Jersey .....	6
New York .....	8
Ohio .....	3
Pennsylvania .....	14
Philippine Islands .....	1
Singapore .....	1
South Carolina .....	1
Virginia .....	3
Washington, D. C.....	46
West Virginia .....	3
Wisconsin .....	1

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### Summary by Religious Denominations

Baptist .....	5
Christian .....	4
Church of Christ .....	1
Christian Science .....	2
Congregational .....	5
Dutch Reform .....	2
Episcopal .....	15
Hebrew .....	4
Lutheran .....	4
Lutheran Evangelical .....	1
Methodist .....	82
Presbyterian .....	11
Roman Catholic .....	2
Schwenkfelder .....	1
None .....	6

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## Honors and Prizes

CLASS HONORS are awarded at the close of each semester. To attain class honors, a freshman must make a grade index of 2.10, a sophomore 2.20, a junior 2.32, a senior 2.45. (See page 44.)

### February, 1926

*Freshman Class*—Rose Kaycoff, Leonard Mikules, Roland Parrish, Helen Roher, Sarah Roher.

*Sophomore Class*—Gordon Smith.

*Junior Class*—Chew Lian Chan, Bernice Field, Dorothea Meh-ring, Vera Stafford, Laura White.

*Senior Class*—Dorothea McDowell, Katharine Woods.

### June, 1926

*Freshman Class*—Dorothy Moore, Roland Parrish, Helen Roher, Sarah Roher.

*Sophomore Class*—Arthur Gerth, Gordon Smith.

*Junior Class*—Bernice Field, Charles McDowell, Dorothea Meh-ring, Vera Stafford.

### February, 1927

*Freshman Class*—Mary Chadwick, Elizabeth Deakins, Rosalie Dimmette, Laura Everett, Margaret Fleming, Alice Hetzel, Elizabeth Hill, Helen MacLeod, Winston Manning, Ivy Norton, Katherine Severence.

*Sophomore Class*—Dorothy Buchan, J. Courtney Hayward, Roland Parrish, Roland Rice, Helen Roher, Sarah Roher.

*Junior Class*—Gordon Smith.

*Senior Class*—Cecilia Sheppard.

The Debating Honors for 1925-26 were awarded to Roland McLaren Rice, Hugh Wilson Speer, and Charles Jacob McDowell.

The Oratorical Prizes for 1925-26 were awarded to Dorothy Mae Wadleigh and Helen Roher.

**The Faculty Prize** for 1925-26 was awarded to Roland Etz Parrish.

**Graduation Honors** were awarded in June, 1926, to Dorothea McDowell, B.A., *Cum Laude*.

**The Debating Prizes** for 1926-27 were awarded to Roland McLaren Rice, Hugh Wilson Speer, and W. Willis Delaplain.

**The Lincoln Contest** for 1926-27 was won by Hugh Wilson Speer.



## The School of the Political Sciences

THE SCHOOL OF THE POLITICAL SCIENCES of American University offers courses of study corresponding to those of the last two years of a standard college, in the fields appropriate to such a school.

*Departments*—Courses are offered in the following departments: diplomacy, economics, foreign trade, government, and history.

*Admission*—Applicants for admission must present at the time of registration, or before, an official transcript giving evidence of acceptable grade for two years of work, amounting to at least sixty semester hours, in a college, or professional or scientific school, of approved standing. They must present also a statement of honorable dismissal from the institution at which they were last in attendance.

Students graduating from high school who desire eventually to enter the School of the Political Sciences will find it advantageous to complete the two-years' admission requirement in the College of Liberal Arts of American University.

*Graduation*—The degree of Bachelor of Political Science will be conferred according to the following provisions:

1. The candidate must complete enough work in the School of the Political Sciences to make a total credit (including the credit presented for admission) of 120 semester hours.

2. An average of C in all work taken in the School of the Political Sciences is required for graduation.

3. The candidate must pursue studies in residence in the School of the Political Sciences amounting to at least thirty semester hours' credit.

*Catalog*—For a catalog of the School of the Political Sciences write to Dean of the School of the Political Sciences, American University, 1901 F Street N. W., Washington, D. C.

## The Graduate School

THE GRADUATE SCHOOL OF AMERICAN UNIVERSITY offers work leading to the advanced degrees of Master of Arts, Master of Political Science, and Doctor of Philosophy.

*Departments*—Courses of study are offered in the following departments: economics, education, English, fine arts, history, Oriental history and literature, philosophy, political science, and psychology.

*Admission*—Persons who have received a bachelor's degree from a college or scientific school of approved standing may be admitted to the Graduate School upon presentation of a complete transcript of undergraduate work together with a certificate of character.

Admission to the School does not imply, however, that the student will be accepted as a candidate for an advanced degree. Such candidacy is determined upon individual merit after the student has demonstrated to the Committee on Candidacy his ability to do work of graduate character.

With the consent of the departments concerned and with the approval of the Committee on Admissions, graduates of approved colleges or universities, not candidates for an advanced degree, may register as resident students in such advanced courses as they are qualified to pursue.

### The Master's Degree

THE DEGREE of Master of Arts may be conferred upon persons who have received a Bachelor's degree from a college or scientific school of approved standing. It is expected that the graduate work will be carried on in the special field of the undergraduate major.

The degree of Master of Political Science may be conferred upon students whose major undergraduate work has been in the field of the political sciences—diplomacy, economics, foreign trade, government, history, international law, sociology, etc.

*Residence*—The candidate must have pursued studies in resi-

dence in the Graduate School of American University for a period equivalent to one full academic year. No credit toward the degree will be given for work done elsewhere.

*Majors and Minors*—A candidate for a Master's degree must present credit amounting to at least twenty-four semester hours in approved courses chosen from not more than three departments of study. At least twelve hours of this credit must be for work in one department.

*Foreign Languages*—A candidate for a Master's degree shall give satisfactory evidence of being able to read the literature of his special field in one foreign language, preferably French or German. An examination in foreign language shall be passed before candidacy for the degree is approved.

*Thesis*—In addition to completing twenty-four semester hours, the candidate must present a thesis on an approved topic in the field of his major subject.

*Examination*—Candidates for the degree must pass a final oral examination on the thesis and on the entire field of study.

### The Doctor's Degree

THE DEGREE of Doctor of Philosophy may be conferred upon a student who has been granted a Bachelor's degree by American University or by another institution of accepted standing under the following regulations:

*Period of Study*—The minimum period required for securing the degree of Doctor of Philosophy is three years of graduate study, or the equivalent. The last year, or the first two years, must be spent in residence at American University. Study for a specified time will in no case be regarded as sufficient ground for conferring the degree, but in all cases high attainments in scholarship and evidence of capacity for original investigation are demanded.

*Majors and Minors*—The candidate must give at least two-thirds of his time (amounting to forty-eight semester hours, or the equivalent) to advanced work in one department of study which shall constitute his primary subject. In addition, he must com-

plete at least fifteen semester hours of work in a secondary subject approved by the department in which his primary subject lies, and by the Committee on Candidacy. The courses presented for credit in the secondary subject shall be in advance of the requirement for an undergraduate minor. A total of at least seventy-two semester hours (or the equivalent), including a thesis, is required for the degree.

*Thesis*—The candidate must present a thesis upon an approved topic, pertaining to his major subject which gives evidence of original investigation.

*Examinations*—Each candidate for a Doctor's degree must pass two examinations, a preliminary examination and a final examination. The preliminary examination must be passed before the candidate is admitted to candidacy for the degree. This examination will cover the fields of the candidate's major and minors, the investigation under way, and French and German. The final examination will cover the thesis and the major subject.

*Catalog*—For a catalog of the Graduate School, write the Dean of the Graduate School of American University, 1901 F Street, N. W., Washington, D. C.

## **Degrees Conferred in June, 1926**

### **Bachelor of Arts**

Florence Leet Allen.  
Dorothea McDowell.  
Claude William Hunter.  
Lucy Mabel Merkle.  
Dorothy Quincy Smith.

### **Bachelor of Political Science**

Ambrosio Pablo.  
Kirby Alfred Strole, LL.B.

### **Master of Political Science**

Frank Swain Bellah, LL.M. Thesis: The University of Bologna in Legal History.  
Louis Malvern Denit, LL.M. Thesis: The Origin and History of Federal Inheritance Taxation in the United States.  
Mirza Seyed Bagher Khan Kazemi.  
Robert Parker Parrott, LL.M.  
Juan Ventenilla, B.F.S., LL.B. Thesis: The Power of Congress to Alienate United States Territory with Special Reference to the Philippines.  
Stuart Early Womeldorph, LL.M. Thesis: The House of Representatives and the Termination of War.  
Walter Rodolphe Zahler. Thesis: The Disposition of Small Nationalities at the Congress of Vienna (1815) and the Conference of Paris (1919) : a Comparison.

### **Master of Science**

Jessie May Hoover, B.S. Thesis: How Educational Milk-for-Health Campaigns Assist in Decreasing Malnutrition, Especially among Children.  
Duncan Stuart, B.S. Thesis: Relation between the Producing Capacity of Dairy Cows and their Ability to Consume Food.

### Master of Arts

- Leona Letitia Clark, A.B. Thesis: A Brief History of the American Merchant Marine with Special Reference to its Development During the Past Decade.
- Josephine Sadler Daggett, A.B. Thesis: Expressional Activity for the Intermediate Girl.
- Basil Delbert Dahl, B.F.S. Thesis: Some Economic Aspects of the American Radio Industry.
- Ruth Elizabeth Decker, A.B. Thesis: The Influence of Various Religions upon the Development of the Individual.
- Carl M. Diefenbach, A.B.
- Jean Downes, A.B. Thesis: A Comparison of Wages of Men and Women Weavers in Twenty-two South Carolina Cotton Mills—1917.
- Hazel Halena Feagans, A.B. Thesis: The Significance of Childhood in Wordsworth's Poetry.
- Ernest Robert Graham, B.C.S.
- Ulysses Simpson Allen Heavener, Ph.B. Thesis: The Need of Psychology and Philosophy in the Curriculum of a Preacher.
- Alton Ross Rodgkins, A.B.
- Edith Corser Kojouharoff, A.B.
- Harriet Catherine Lasier, A.B.
- Peter Zeedonis Olins. Thesis: The Teutonic Knights in Latvia.
- Effie-Marie Ross, A.B.
- Joseph Clement Sinclair, A.B. Thesis: Teleology and Its Implications concerning a Personal World-Ground.
- Edwin Holt Stevens, A.B. Thesis: State Opposition to the Federal Government.
- Grace Vale, A.B.
- Margaret Roberta Wallace, A.B. Thesis: Standards in Education in Physics with Relation to the Bachelor's Degree.
- Margarette Root Zahler, A.B. Thesis: The Supreme Court as an Issue in the Election of 1860.



### **Doctor of Civil Law**

George Curtis Peck, LL.M. Thesis: The Madero Revolution from an American Viewpoint.

Julien Daniel Wyatt, A.M., LL.B.

### **Doctor of Science**

Grover Cleveland Kirk, A.M., M.D. Thesis: The Comparative Constitutional Resistance to Pulmonary Tuberculosis Manifested by the Various Personality Reaction Tests.

### **Doctor of Philosophy**

Ernest Neal Cory, A.B., M.S. Thesis: Greenhouse Insects: A Research Into their Biology and Control under Maryland Conditions.

James Fitton Couch, A.M. Thesis: The Chemistry of the Lupines.  
Constantine Dimitroff Kojouharoff. Thesis: The Eastern Question in the Twentieth Century. Presented from a Bulgarian Standpoint.

Lee Somers, A.B. Thesis: Policies of the War Labor Administration.

Wayne Mackenzie Stevens, M.B.A. Thesis: The Factors that Determine the Price of a Semi-perishable Agricultural Product.

## **Award of Fellowships, 1926-27**

### **The Swift Foundation**

Lowell Brestel Hazzard, A.B., B.D. To study New Testament in University of Edinburgh.

### **The Massey Foundation**

Edward Killoran Brown, A.B. To study Comparative Literature at the University of Paris.

Carl Arthur Pollock, B.S. To study Natural Science at the University of Oxford.

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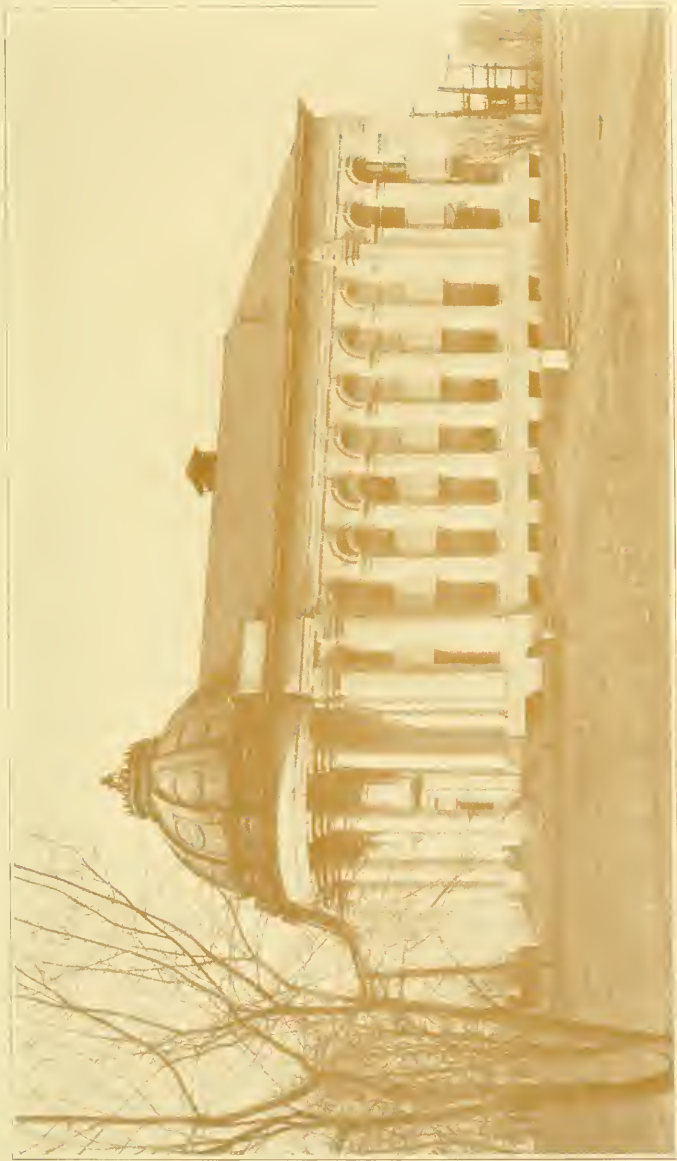
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